

# School admissions

## September 2025

### School year

**Reception**

**Infant and junior transfer**

**Year 7**

**Year 10 transfer**

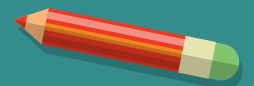
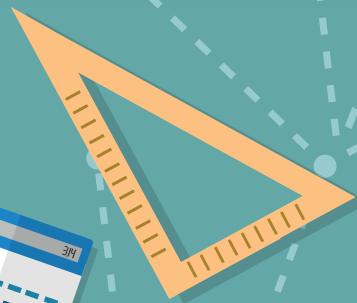
### Children born between

1 September 2020 and 31 August 2021

1 September 2017 and 31 August 2018

1 September 2013 and 31 August 2014

1 September 2010 and 31 August 2011



# Foreword

Dear parent/carer,

Starting a new school is the beginning of an exciting new chapter for you and your child.

If your son or daughter is due to start primary or secondary school in September 2025, this brochure will help you to make an informed choice about which school is right for them.

Creating thriving healthy households and ensuring our residents have access to high quality education remains a top priority for the council. And you'll be pleased to know that the majority of our schools have an Ofsted rating of either 'good' or 'outstanding' and are all run by inspiring and dedicated leadership teams.

Our primary schools include academies as well as faith, community and free schools. We also have secondary schools specialising in areas such as music and performing arts, sports, languages, science and technology.

If your child is entering Year 9 and considering their options for age 14 to 19 provision, our sought-after studio schools and university technical colleges offer a wide variety of vocational courses as well as traditional GCSEs, such as maths, English and science. In addition, they help pupils to develop key career skills through coaching and work experience.


When the time comes to apply, we recommend you do this online. To ensure your child has the best possible chance of securing a place at one of your preferred schools, it's really important that you complete the process by the closing dates.

During the coming months, to help you make your choices, schools will be holding open days and evenings where you and your child can tour the buildings and grounds, get a feel for the learning environment, and ask staff and pupils lots of questions.

And remember, our School Placement and Admissions team is always on hand to guide you through the process. If you have any questions, please visit our website

 [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions).

Alternatively, you can contact us via

 [admissions@hillingdon.gov.uk](mailto:admissions@hillingdon.gov.uk).

Hillingdon remains one of the top boroughs in west London for families receiving an offer at one of their preferred schools and our team works extremely hard to ensure you are offered one of your top choices.

I wish your child every success and happiness throughout their school years and beyond.

**Cllr Susan O'Brien**

Cabinet Member for Children,  
Families and Education

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The information provided in this brochure was correct at the time of publication.

# Important dates



## Reception, infant and junior transfer

**Reception** – children born between  
1 September 2020 and 31 August 2021

**Infant and junior transfer** – children born between  
1 September 2017 and 31 August 2018

Wednesday 15 January 2025	Applications deadline
Wednesday 15 January 2025 midnight	Online applications deadline
Wednesday 16 April 2025	Offer day
Wednesday 30 April 2025	Acceptance deadline
Wednesday 14 May 2025	Appeals deadline

## Year 7 and Year 10 transfer

**Year 7** – children born between  
1 September 2013 and 31 August 2014

**Year 10 transfer** – children born between  
1 September 2010 and 31 August 2011

Thursday 31 October 2024	Applications deadline
Thursday 31 October 2024 midnight	Online applications deadline
Monday 3 March 2025	Offer day
Monday 17 March 2025	Acceptance deadline

# Choosing the right school for your child

## Things to do before making your decision

- Look at each school's oversubscription criteria (page 27 onwards) – if your child meets some or most of the school's criteria, they have a much greater chance of being offered a place.
- Look at the school's key stage test results (if not available on their website, ask the headteacher).
- Check the school's recent Ofsted inspection report, which can be found online at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)
- Many schools have their own website – see pages 79 to 85 and 113 to 114.

## Secondary school admissions

- Does your child need to take a test? If you are applying for an out-of-borough grammar school or a school that has a banding criteria, your child will be required to take a test. Please contact the school for more information – see pages 113 to 114 for contact details.



## Top tips when choosing your preferences

- 1 Be realistic when deciding your preferences.** Your child may end up without a preference school offer if you do not meet a high enough criterion for the schools you apply for. This may happen, for example, if you live too far from the school or if you name a faith school and do not meet the faith criteria.
- 2 Try and use all six preferences,** or as many as you can. Failure to do so will restrict our ability to offer you a place at a school of your choice, if your other preferences cannot be met. If you only apply to one school, you will only be considered for one school. You are, therefore, wasting the opportunity to be considered for other schools should your preference not be successful. If a place cannot be offered at your preference school, an offer will be made for a school that is within a reasonable distance from your address that has vacancies.
- 3 Include your local school in your preferences.** Even if you list the school as your lowest preference, failure to apply now may mean the school is full after offer day.
- 4 Do not make decisions based on other people's opinions or experiences.** Your situation is different and things change every year.
- 5 List your preferences in the order you would like us to consider them.** If more than one school is able to make an offer, we recommend putting your favourite school as first preference, even if you think it's unlikely that that school will be able to make an offer.

# School open days/evenings

Many schools offer open days or evenings for parents and pupils to visit. These events typically feature a presentation by the headteacher and a tour of the school. Parents often have the opportunity to observe current pupils in class, meet staff, and collect a school prospectus. We encourage you to attend these open days or evenings to gather specific information about the school. Please check each school's website for the dates and times of their events. Additionally, some schools may provide virtual tours or information online, which can also be accessed through their websites.

## Six tips on making the most of virtual information sessions

To make the most of virtual information sessions you'll need to plan ahead and make a few practical considerations.

- 1** If you are going to take part in a virtual tour we would suggest you find a quiet place with a good internet connection. This will enable you to get much more out of the session.
- 2** Visit the schools' individual websites as early as possible to find out if they are holding open days and if you need to register in advance. Some schools may need to know how many people to expect so that they can send you any preparatory emails including links and information about the session.
- 3** Talk to your child beforehand to find out their interests. For example some schools specialise in particular subjects, therefore a virtual video may visit areas of the school where these subjects are taught, such as sports halls.
- 4** Make as many notes as you can. That way if there are any areas that may not have been covered, you will have the opportunity to get these answered afterwards.
- 5** You can email the school office if you wish to obtain specific information.
- 6** Last but not least, you can access these anywhere in the world, so you have the added benefit of being able to view as many sessions as you wish, and in the comfort of your own home.



# Making an application

If you live in the borough of Hillingdon, you will need to complete our school admissions application form.

If you live in another borough, **you must** complete the admissions form in the borough that you live, even if you are applying for Hillingdon schools.

## When to apply

You can apply online from Sunday 1 September 2024 at [www.hillingdon.gov.uk/schooladmissions](https://www.hillingdon.gov.uk/schooladmissions), where you can continue to make changes to your application up until the closing date. Closing dates are shown on page 4 of the brochure.

If you have submitted a paper application, please be aware that Hillingdon Council cannot be held responsible for any delays in the postal system or problems with internet providers.

It is your responsibility to ensure that the application is received on time.

## Six preferences

You have the option to list up to six preferences and it is highly advisable that you list as many preferences as possible – although, you do not have to choose six. The schools must be in the order that you would prefer your child to attend, preference one being your highest preference (the school you most want your child to attend) and preference six being your lowest preference.

## Hertfordshire preferences

If you are applying for schools in Hertfordshire, please be aware that they only accept a maximum of four preferences, so please ensure you do not apply for more than four Hertfordshire schools. You can, however, use the additional two preferences to apply for schools in a different authority.

## Slough preferences

If you are applying for primary schools in Slough, please be aware that they only accept a maximum of three preferences, so please ensure you do not apply for more than three Slough schools. You can, however, use the additional three preferences to apply for schools in a different authority.

## Pan London Coordinated Admissions Scheme

As part of the Pan London Coordinated Admissions Scheme, parents must make an application to the authority in which they live and pay council tax. Parents must list the schools that they want to apply for on one form, ranking them in order of preference. This form must then be returned to the council in which the child lives. All the councils taking part in the Pan London Coordinated Admissions Scheme will then pass on details of applications for schools in other areas and coordinate the offer of places to make sure that nobody gets offered more than one school place. The decision on whether a place can be offered will continue to be made by the admissions authority for each school listed.



## Benefits of applying online

- It is quick and easy to use.
- You can apply from home 24 hours a day, seven days a week.
- There is no risk your application will be lost in the post.
- You will receive an email confirmation that your application has been received.
- You can change your application up until midnight on the closing date.
- The result of your application will be available online on offer day. If you applied on a paper application form, offer letters will not be received until after 5pm, at the earliest.
- You can accept your offer online.
- You can receive the outcome of your application via the ParentComms app on your mobile.

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# Making an application *continued*

## Types of schools in Hillingdon

Applications can be made to the local authority for the following types of schools.

### Community schools

State-funded schools in which the local education authority (LEA) employs the school's staff, is responsible for the school's admissions and owns the school's estate.

### Foundation schools

Schools run by their own governing body, which employs staff, organises admissions and usually owns the land and buildings.

### Academies

State-funded schools in England, which are directly funded by the Department for Education and are independent of local authority control. They are run by an academy trust, which employs the staff. Some academies have sponsors, such as businesses, universities, other schools, faith groups or voluntary groups. Sponsors are responsible for improving the performance of their schools. Academies do not have to follow the national curriculum and they can set their own term times. They still have to follow the same rules on admissions as other state schools.

### Free schools

Schools that are all-ability state-funded schools, set up in response to parental demand. The schools are run by their own governing body, which employs staff and usually owns the land and buildings.

### Voluntary-aided schools

Schools run by their own governing body. Usually the land and buildings are owned by a charity, often a religious organisation. These types of schools are often religious (faith) schools. Hillingdon Council will coordinate the admissions to these different types of schools to make sure that each child only gets one place.

### University technical colleges

Government funded schools that specialise in subjects, such as engineering and construction,

and teach these subjects along with business skills and information technology. Pupils study academic subjects, as well as practical subjects, leading to technical qualifications. The curriculum is designed by the university and employers, who also provide work experience for students. University technical colleges are sponsored by universities, employers and further education colleges. University technical colleges are available for 14 to 19 year olds.

### Studio schools

Small government-funded schools, usually with around 300 pupils. They deliver mainstream qualifications through project-based learning; this means working in realistic situations, as well as learning academic subjects. Students work with local employers and a personal coach, and follow a curriculum that is designed to give them the skills and qualifications they need in work, or to take up further education. Studio schools are available for 14 to 19 year olds.

Applications need to be made directly to the following types of schools.

### Independent schools

Also known as private schools, these are schools that are independent from both national and local government in finances, governance, curriculum and operations. They are funded by fees paid by parents and income from investments. To apply to an independent school, you must contact the school directly. Further details can be found online at [www.isc.co.uk](http://www.isc.co.uk)


### Sixth form

Each Hillingdon secondary school has a post-16 centre (sixth form). If you have a child eligible to apply for post-16 education or you would like information about open evenings and admissions procedures, please contact each school directly or, if the school is out of borough, contact the relevant authority directly.



# Creating and submitting an online application

## Step 1

Visit  [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions), where you will find lots of useful information about school admissions, plus a link to 'Apply Online' – this will take you to the eAdmissions website.

## Step 2

Within the eAdmissions website, select either 'First time visitors' or 'Returning visitors'. If you have an existing account, once logged in, you will be asked to check your contact details before proceeding. Please update your details if they are incorrect.

## Step 3

If your child's name is not listed on the 'My school admissions' page, click on the 'Start application for new child' button.

If your child's name already appears on the 'My school admissions' page, click on the 'Start new application' button below the child's name. This button will only be available for children whose date of birth falls within the relevant age range.

Enter the requested details about the child you are making the application for on the 'Child details' page (or check existing details) and select the 'Save and continue' button.

## Step 4

From the drop-down menu, select the local authority where the school is located.

You can apply for any maintained schools in the 33 London authorities, Surrey County Council, Hertfordshire Council and their neighbouring authorities.

Select and add the schools you wish to apply for, making sure you put them in order of your preference – see notes on page 15.

For each school you select, you will need to indicate if the following options are applicable to you:

- sibling (brother or sister)
- exceptional medical reason
- exceptional social reason
- exceptional medical and social reason
- Child of staff

When you have selected the schools you want to apply for, select the 'Save and continue' button.

## Step 5

Check that all of the details entered are correct on your application form.

Read and tick the box to accept the declaration.

Finally, select the 'Submit application' button at the bottom of the page. This takes you to the confirmation page, where you will be given your application reference number, as well as any local authority specific information or supplementary information requirements.

You will receive an email confirmation – please keep this email safe.

You must submit your application before the closing date. You will receive an email to advise that your application has been submitted.

Please refer to the guidelines available on the eAdmissions website if you are having any difficulties completing an application.

## Step 6

Once you have submitted your application, you will be able to attach documents within the eAdmissions website.

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## Making changes to your application

You can log in to your account and make changes to your application up until midnight on the closing date. Please ensure that after you have made any changes, you re-submit the application.

If you have completed and submitted an online application and have lost your login details, follow the steps on the 'User login' section to have these details emailed to you. Please do not complete another online or paper application.

## Will the schools know what order I have put them on the application?

The order of your preferences will not be disclosed to any school during the application process. This is to ensure that your preferences are ranked only in accordance with how your application meets the published criteria and not according to the order of your preferences. Each school you state as a preference will be treated equally – that is, each school will consider themselves as your first preference. The order of your preferences is important, as this will enable the local authority to make an offer of one school place at the highest preference school where you meet their criteria. This will help to avoid any duplication and ensure that every child is offered a school place on offer day.



# The application criteria

## Education, Health and Care Plan

**Urgent Notice for Children and Young people who have an EHCP\* - Education and Health Care Plan or are undergoing an application for an EHC needs assessment.**

\* If your child has an EHCP, you do not need to complete the required Admission's form - as you will follow a different admissions process with your SEND officer via the SEND Team at the council.

If your child is undergoing the education health and care needs assessment process, but it is not yet complete, please tick 'No' and ensure you complete the application form and attach a note/letter to inform us that this is the case.

The School Placement and Admissions Team will be able to then liaise with the SEND Team before offers for school allocations are made.

**Please do not delay your application to the School Placement and Admissions Team while waiting for the outcome of a statutory assessment of special educational needs, as this could limit your available options. There is no guarantee that an EHCP will be awarded, so you must apply through admissions even if your child is undergoing an EHC Needs Assessment. This applies even if your preference is for an out-of-borough or special school.**

## Looked after children

Looked after and previously looked after children will receive the top priority for a place. Looked after and previously looked after children will be considered to be:

- Children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a), eg fostered or living in a children's home, at the time an application for a school is made; and
- Children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).

- Children who have been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (in accordance with Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (in accordance with Section 46 adoption orders).

## Siblings

Generally, a sibling means a child's brother or sister, stepbrother or stepsister, with at least one parent in common, and/or an adopted brother or sister living in the same household. Cousins or other family members (even if living in the same household) do not qualify as a sibling.

To qualify for the sibling criterion, the sibling must be attending the school named at the time of admission in September 2025. If the sibling is already in Year 6 or Year 11 and, come September, when the applicant will be starting the school, the sibling will no longer be attending, the sibling criterion may not be met. If you have a child in sixth form, please contact the individual school to find out if sibling criterion will be considered.

Check each school's individual admissions arrangements, which will define this in more detail. Please ensure you provide the sibling's full name, date of birth and name of school they are attending. If you have more than one sibling at the school, please provide the details of the younger sibling (not including siblings in nursery).

## Medical/social condition

There are a number of schools that include a medical/social criterion, giving priority for children (or children with immediate family members) who suffer from a long-term medical condition that makes it necessary that they attend a particular school and where attendance at any other school would present significant difficulties.

Although each medical application is considered on a case-by-case basis, the intention of the criterion is that it should normally only be applied to children who need to attend their nearest

*Continued*

# The application criteria continued

school (or nearest suitable school) where mobility is a concern for either the child or a family member with sole responsibility for taking that child to school. The criterion may also be applied if a school has specific resources to cope with a particular medical condition. Currently, however, all schools are equally well-equipped to cope with any long-term medical condition that does not require an Education, Health and Care Plan.

Decisions about whether to allow the medical criterion are made by the admission authority and are required to be fair and consistent. The admission authority for community schools is the local authority.

If you would like to apply for a school place under the medical/social criterion, you must supply details about the medical/social condition at the time of application and it is strongly recommended that this includes written evidence from a GP/hospital consultant, clearly explaining why a place is required at one particular school and the difficulties that would be experienced by the child or the family were the child to attend any other school. A decision will be made by an admissions committee to determine whether the medical/social criterion should be applied. The decision will be based on the evidence of need, rather than a doctor's personal recommendation that a place is required at a particular school.

## Children of staff

Many schools now have a criterion for children of staff/teaching staff. If you work at a school for which you are applying, please indicate this and include the name of the school where you work on the application.

Please check full definitions on individual school's published admission arrangements – available on their websites.

## Distance

Distance is measured in a straight line from the child's home address (point set by Ordnance Survey) to a fixed point in the school.

If a situation arises where a number of applications are received from the same multiple dwelling (for example, a block of flats) and there is only one school place available, the individual priority for each applicant will be set by a tie break. Please refer to the individual school's published admission arrangements for more information.

## Supplementary information forms

Some schools, such as faith schools, require the completion of a supplementary information form (SIF). This is so that they can decide which pupils should have the highest priority when making offers. SIFs are available directly from each school and their websites. They must be returned to the school or to the address provided by the school by the specified deadline, which may differ between schools.

The following schools require SIFs to be completed in order to process applications. SIFs can only be considered if they have a direct bearing on oversubscription criteria or for the purpose of selection by aptitude or ability.

Hillingdon schools must still accept applications without a completed SIF, because all schools have to consider 'other applicants'.

### Primary schools

- Bishop Winnington-Ingram C of E Primary School
- Botwell House Catholic Primary School
- Cowley St Laurence C of E Primary School
- Dr Triplett's C of E Primary School
- Guru Nanak Sikh Academy
- Holy Trinity C of E Primary School
- Nanaksar Primary School
- Sacred Heart Catholic Primary School
- St Andrew's C of E Primary School
- St Bernadette Catholic Primary School
- St Catherine Catholic Primary School
- St Mary's Catholic Primary School
- St Matthew's C of E Primary School
- St Swithun Wells' Catholic Primary School

### Secondary schools

- Bishop Ramsey C of E School
- The Douay Martyrs School
- Guru Nanak Sikh Academy

The following school operates a fair banding system to allocate places. The places within each band are based on Year 6 students taking a non-verbal reasoning test (NVRT).

- Swakeleys School for Girls

# Address information

## Proof of address for parent/carer

The address used must be where your child is registered (and living) at the time of application.

Your proof of address must be in the same name and address as those you have provided on your application. You must not use a business address, childminder's or relative's address, or any address other than where you are living.

Please provide one of the following proofs of address, providing a copy (not the original documentation) to confirm that you are living at the address that you provided on the application form.

- **Council tax reference number**

On your application, please include your council tax reference number. If your name is not the registered name on the council tax account, please also name the council tax account holder and their relationship to the child. If someone else pays your council tax – for example, a landlord or parent – please attach a copy of a recent utility bill or other identifying document (dated within the time stated), which shows your name and address, to your application.

*Please note* The School Placement and Admissions team will access your council tax records when validating your address. If you object to this access, you must state this in writing at the time of application.

- **Driving licence** – a copy of your current driving licence
- **A mortgage/rent statement**
- **Household insurance** – a copy of your most recent household insurance (dated within the last 12 months)
- **Letter confirming entitlement to Universal credits** – for example, housing, income support, jobseekers (dated within the last three months)
- **Motor policy insurance** – a copy of your most recent motor policy insurance schedule (dated within the last 12 months)



- **Utility bill** (dated within the last three months)

Any other recently dated documents that we request depending on individual cases.

*Please note* You can cover/erase any financial/personal information on these documents. The purpose of this document is to provide evidence of your address therefore we only require this to show your name, address and date of issue.

If there is a question about the validity of the address, the School Placement and Admissions team reserves the right to request further documentation. Failure to provide adequate proof of address may result in the offer for your child being withdrawn.

If you are unable to provide any of the above as proof of address, please contact the School Placement and Admissions team.

@admissions@hillington.gov.uk

## Proof of address for child

In addition to your proof of address documentation, we may also require evidence that your child is registered at the same address. If this is required we will contact you to request a copy of one of the following:


- **Child Benefit notice** – showing child's details (if applicable/available)

*Continued*




# Address information continued

- **hospital check up / appointment letters**  
(dated within the last six months)
- **GP registration letter**

*Please note*  Please note, if you do not already have your child's GP registration letter, there is no need to contact your doctor to request it.

Please **do not** send in original documentation, as it will not be returned.


*Please note*  The decision to validate the applicant's address for the purpose of school admission will be made by the individual admissions authority and may vary from school to school.

**Important:** You are not required to contact the team to check if the proof of address documentation you have provided/attached to your application is sufficient. A member of the School Placement and Admissions team will contact you if we are unable to validate your application and may request to see further evidence at that stage. Your child's application will not be withdrawn without us making every effort to contact you to obtain further information.

## Can my new address be used on my application?

If you move house after the applications deadline, it may be possible to use your new address to process your application – providing you have applied on time. You will need to be resident in your new property, or have exchanged contracts on the purchase or signed a tenancy agreement for the rental of your new property. Please supply evidence to confirm this, before **Thursday 12 December 2024 if you're applying for a secondary school or Wednesday 12 February 2025 for a primary school.**

If you move address after the above dates, you must contact the School Placement and Admissions team. This is to ensure you receive all necessary correspondence. Your new address will not be updated until proof has been provided.

*Please note*  The decision to allow the address to be used will be made by the individual admissions authority and may vary from school to school.


## What happens if my child lives at two addresses?

If parents live separately, but the child lives equally with both, please contact the School Placement and Admissions team to discuss your individual circumstance before submitting your application.

## Parental Disputes

We understand that navigating parental disputes can be a challenging aspect of the school admissions process. At Hillingdon, we strive to provide a supportive and transparent environment for all families. To ensure clarity and fairness, we have developed a protocol that outlines how our admissions team manages parental disputes. This protocol can be accessed on our website, offering guidance to help parents understand the procedure. We believe that open communication and a clear understanding of our approach will contribute to a smoother admissions journey for everyone involved.

To review Hillingdon's protocol of parental disputes please visit  [www.hillingdon.gov.uk/in-year-admissions](http://www.hillingdon.gov.uk/in-year-admissions)

*Please note*  **We will only accept one application for each child.**

## Can I use an address other than my own?

No, you must apply under the address where the parent and child are living on the date of the applications deadline.

# How places are offered



In previous years, admissions authorities have withdrawn a large number of applications due to a false address being given.

The School Admissions Code states that a fraudulent or an intentionally misleading application from a parent – for example, a false claim of residence, which effectively denied a place to another child – can be withdrawn by the admissions authority.

Applicants will be asked to confirm that, to the best of their knowledge and belief, the information they have provided on their form is true, correct and complete. Applicants will also be asked to accept that they understand that if they give false or misleading information, or omit information for the purpose of gaining a school placement, it may be regarded as a criminal offence and court action could be taken against them and the placement offer withdrawn.

Each school has a published admission number (PAN); this is the maximum number of pupils that can be admitted to the school in that year.

Many schools receive more applications than there are places available. To decide which children to offer places to, each school's oversubscription criteria is used. Schools have different criteria, so it is important you check the admission arrangements for all the schools you apply for – see page 27 onwards.

**All preferences are treated equally**, and the order of your preference is not revealed to the schools during the offer process.



When a child can be offered more than one school that they have applied for, the ranked preference order will be used to determine which school to offer. This eliminates multiple offers and will result in your child being offered the highest possible preference listed on your application.

The following steps are used.

## Step 1

If the School Placement and Admissions team can meet your first preference, they will offer your child a place and decline all lower preferences.

## Step 2

If the School Placement and Admissions team cannot meet your first preference, but can offer one of your lower preferences, they will offer the highest possible preference. Your child's name can be added to the waiting list for all schools above the preference school offered. All lower preferences will be declined.

## Step 3

If the School Placement and Admissions team cannot meet any of your preferences, they will offer your child a place at a school with a vacancy near to your home address. Your child will be added to the waiting list for all schools you listed as a preference.

## What if two children are measured as being equidistant from the preferred school?


In the event of this happening at a local authority school and where places cannot be offered to both children, the first available place will be offered by computerised random allocation. However, in the case of twins and children from multiple births, when one of the siblings is the last child to be admitted, a place will be offered to the other sibling(s) over the published admission number.



# Offer day

## If you applied online

In the evening of offer day, you will receive an email notifying you when you can log in to the eAdmissions site. Please log in with your username and password to view the outcome of your application and to accept your offer.

*Please note*  You will not receive an offer letter in the post.

## If you submitted a paper application

Your offer letter will be emailed to you on National Offer Day. If you do not have access to email, your offer will be sent by post on National Offer Day.

## Accepting your offer

Once you have received an offer, you must accept the offer by the acceptance deadline date to secure the school place; failure to do so may result in your school place being withdrawn. You can accept your offer via the eAdmissions site or, if you submitted a paper application, please refer to your offer letter for further instructions.

## Waiting lists

Waiting lists should be maintained in accordance with each school's published admission criteria.

### London Borough of Hillingdon community schools

The local authority will maintain waiting lists for all community schools.

### London Borough of Hillingdon schools other than community schools

Each individual school will hold the waiting lists and you will be able to obtain details directly from them.

### Schools outside of the borough of Hillingdon

You must contact the admissions authority that the school is in for full details and procedures, as this may vary from authority to authority – see back cover for contact details.

After the prescribed offer date, any late applications received that have a higher priority under the school's individual published admissions criteria will supersede your child on that waiting list. This is in accordance with paragraph 2.15 of the School Admissions Code.

## Preference offer example

Preference 1 = School A  
On waiting list

Preference 2 = School B  
On waiting list

Preference 3 = School C  
School offered

Preference 4 = School D  
Not placed on waiting list

Preference 5 = School E  
Not placed on waiting list

Preference 6 = School F  
Not placed on waiting list



## Why have I not been offered my preferred school?

The schools you have not been offered are oversubscribed and there are more children who meet a higher criteria than yours, in accordance with the school's published admissions criteria. Your child will automatically will be added to the waiting list for any schools you listed higher than the preference you were offered (see preference offer example above).

*Continued*

## What if I am not satisfied with the school offered?

You should accept the place offered to ensure your child has a school place reserved for September 2025. Your child will be automatically added to the waiting list for any Hillingdon school that you listed as a higher preference. However, this may vary for out-of-borough preferences; please contact the individual authority directly. We will contact you immediately if/when a vacancy arises (see preference offer example on page 16). Accepting the school will have no effect on your waiting list positions and will not weaken your chances of being offered a higher preference school. Please refer to 'late applications' if you want to add additional preferences.

Alternatively, contact the School Placement and Admissions team at [@admissions@hillingdon.gov.uk](mailto:@admissions@hillingdon.gov.uk) to discuss other options.

## Can I decline the offer?

You must tell us why you are not accepting the offer and what arrangements you are making for your child's education. Declining the offer will not strengthen your child's position on waiting lists for other schools. Please be aware that children who do not have a school place for September will be referred to the Children Missing Education team.

## Appealing the decision

Under the School Standards and Framework Act 1998, you have the right to appeal against the refusal of a place at any of the schools for which you have applied. If you wish to appeal for a faith, foundation, academy, or free school, you must contact the school directly to obtain the appeal documentation. If you wish to make an appeal to a community school, please contact the local authority. For schools not in the borough of Hillingdon, you must contact the authority in which the school is located.



Appeals must be lodged by the appeal deadline to ensure that the appeal is heard before the end of term.

## Additional preferences

To add additional late preferences to your application after the closing date, please contact the School Placement and Admissions team, providing your child's name and date of birth, and the names of the schools (in preference order) that you wish to apply for.

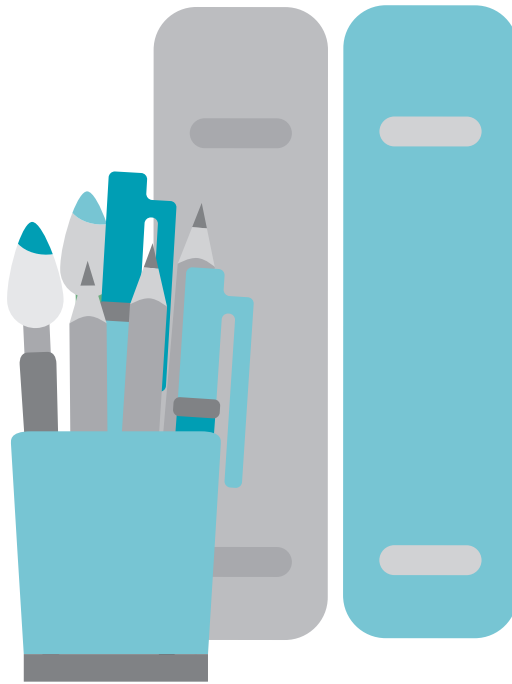
[@admissions@hillingdon.gov.uk](mailto:@admissions@hillingdon.gov.uk)

## Late applications

Any applications received after the closing dates will be treated as a late application and will not be processed until after offer day. This means there is a much greater chance that your child will not get a place at their preferred school(s), as these will have been allocated to those applying on time.

However, if there is a good reason for the submission of your late application and this can be supported with documented evidence, please contact the School Placement and Admissions team to make the request. This must be provided before Thursday 12 December 2024 for a secondary school application or Wednesday 12 February 2025 for a primary school application.

# Additional information



## Children of UK Service Personnel

For families of UK service personnel with a confirmed posting to the area, or crown servants returning from overseas, admissions can be allocated in advance of arriving in Hillingdon.

This is to ensure that children of UK service personnel are not disadvantaged when applying for schools as a result of their mobility. These rules were introduced as a contribution to the government's commitment to the Military Covenant; however, they do not give automatic priority to service children over other children.

If you are moving to the borough of Hillingdon, please complete a Hillingdon application by the closing date, using your posting address. The

application must be accompanied by an official letter that declares a relocation date, a unit postal address or quartering area address.

If you have submitted an application and your address changes, we can consider this change, providing evidence is submitted by our change of address deadline given on page 14.

Your application will be processed using your posting address and in accordance with the individual school's criteria.

For example, if you have made an application for schools that are oversubscribed, we will use your new address to establish a ranking position, under the distance criteria (distances are measured in a straight line).

*Continued*

## Applications for families arriving from abroad, including from the EU.

In most cases, children arriving from overseas have the right to attend schools in England. It is the responsibility of parents to check that their children have a right, under their visa entry conditions, to study at a school before submitting an application.

If you have recently arrived from abroad, we recommend that you check that you have a right of abode or that the conditions of your immigration status permit you to access a state-funded school.

Children aged under 18 are classed as dependant children if they are the children of foreign nationals who have settled status in the UK, or who are entering the UK on a work visa or student visa, or who are part of a family entering or residing in the UK under the immigration route for British National (overseas) citizens and their dependants. These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

Unaccompanied children may also enter the UK to access a school. To comply with their visa terms, unaccompanied foreign national children, and young people (including such EEA nationals entering the UK who are entering on a Child Student visa or Student visa must, when accessing education in England, study at the independent school, sixth form college or further education college which is sponsoring them.

Foreign nationals cannot use the 6-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school. Find out what these visas can be used for by visiting [www.gov.uk/standard-visitor-visa](https://www.gov.uk/standard-visitor-visa)

You can also find out more about visas and immigration and the EU Settlement Scheme for EEA and Swiss citizens via the GOV.UK website. Irish citizens' right to live in the UK will not change. Irish citizens do not need to apply for the EU Settlement Scheme, but their family members, who are not Irish or UK citizens, will need to apply.

## Elective home education

All parents have the right to home educate their own child. Parents should give serious consideration to a decision to provide elective home education, as it is a large undertaking.

The local authority can provide advice for parents considering or undertaking elective home education; however, we cannot provide financial assistance, a curriculum, a venue or tutors.

Hillingdon respects parents' rights to electively home educate. Where Hillingdon is aware of home-educated children within the borough, we will provide information for parents/carers who have chosen to home educate. This information may be specific to the age of the pupil; for example, information about exam centres. We will aim to contact parents on an annual basis to provide the latest information about elective home education.

While we would encourage parents to maintain a dialogue with Hillingdon Council, there is no requirement for them to do so.

For further information, please visit

[www.hillingdon.gov.uk/ehe](https://www.hillingdon.gov.uk/ehe)

To contact the Elective Home Education team

[@ EHE@hillingdon.gov.uk](mailto:EHE@hillingdon.gov.uk)

## Fair processing

Hillingdon Council will handle the information you have provided in line with the provisions of the Data Protection Act 2018 and UK General Data Protection Regulation.

Any personal information will be processed for the purposes of providing education services. Any information you provide will only be accessible to those people who need access in order to provide these services, ie schools and the local authority.

Hillingdon Council has a duty under the Children Act 2004 to work with its partners to promote the wellbeing of children and young people in its area, and to provide and improve services. The council, therefore, may also use this information in the exercise of official authority and may share this information, where necessary, with other bodies responsible for administering services to children and young people.

*Continued*

## Additional information continued

Hillingdon Council also has a duty to protect the public funds it administers and, to this end, it may use the information you have provided on this form for the prevention and detection of fraud. Under the Data Protection Act 2018, you have the right to make a formal request in writing for access to personal data held about you or your child. Please refer to Hillingdon Council's Data Protection Privacy Notice for the School Placement and Admissions team and the Generic Data Protection Privacy Notice, which can both be found on our website at [www.hillingdon.gov.uk/privacy](http://www.hillingdon.gov.uk/privacy).

### Coram Children's Legal Centre

The Coram Children's Legal Centre provides free legal advice factsheets and information on school admissions and appeals, plus comprehensive information and advice on admission policy and the right to appeal against a school's decision.

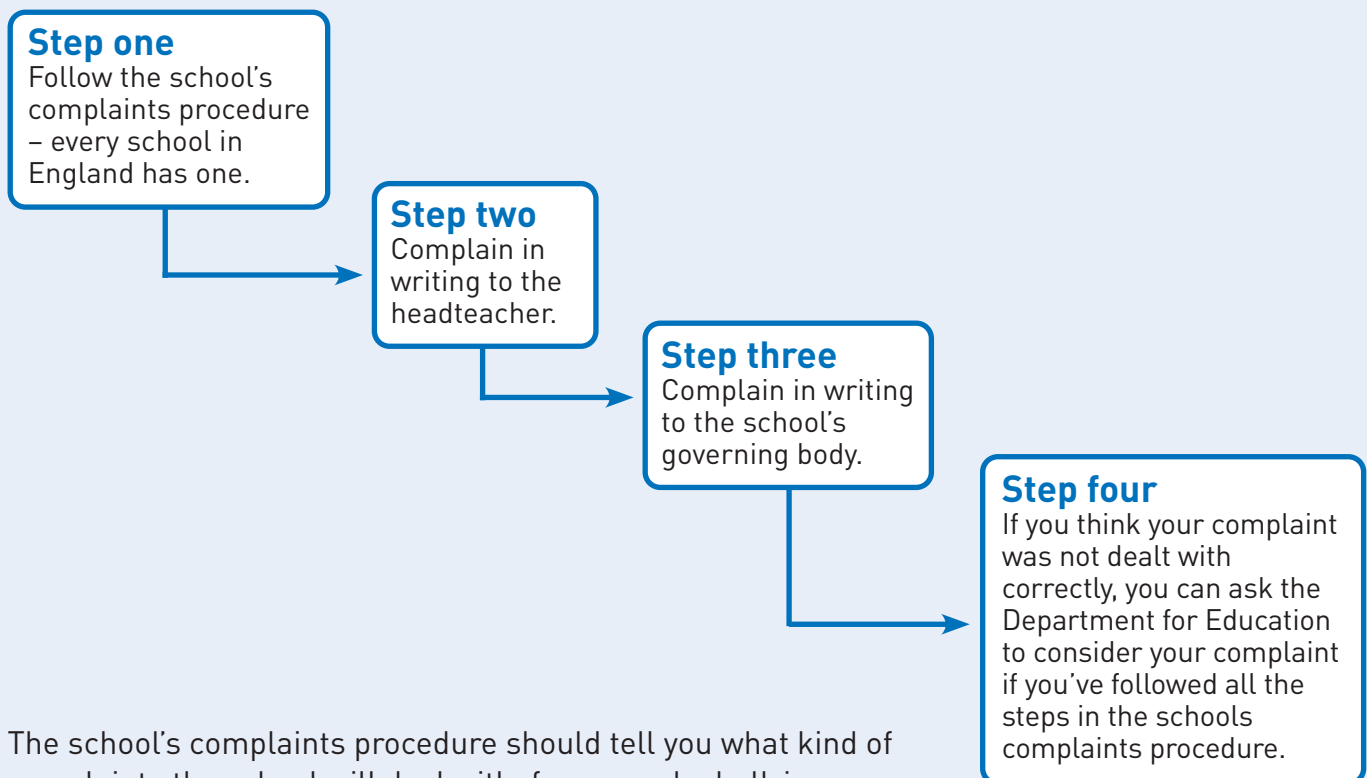
[www.childrenslegalcentre.com](http://www.childrenslegalcentre.com)

020 7713 0089

### School complaints procedure

Most complaints are best dealt with by talking through the issue with the people concerned. The following procedure is intended to cover general complaints.

Follow these steps in order; only move on to the next step if your complaint is not resolved.



The school's complaints procedure should tell you what kind of complaints the school will deal with; for example, bullying or bad behaviour.

The headteacher will investigate the complaint quickly, fairly and efficiently and, as stated above, if parents are not satisfied with the outcome, they can escalate the complaint.

# In-year admissions

An in-year application is any application for a school place made outside the normal admissions rounds (reception and Year 7 and, where applicable, Year 3 and Year 10).

The normal admissions rounds are for entry into school in September; whereas, the in-year applications are for parents who either wish for their child to change schools, or who have moved to the area and need their child to start a new school during the academic year.

Parents wishing to apply for an in-year transfer to a Hillingdon school can apply by completing the in-year application form available at [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions) which also has full details about the application process.

For foundation, faith, free and academy schools, parents can also apply directly to the school.

Parents wishing to apply for an in-year transfer to a school that is not in Hillingdon need to apply to the local authority that the school is located in or to the school directly. We would suggest that parents contact the local authority first to find out about the individual admission arrangements in their area.

Where a school is full, its published admission criteria will be used to decide the order in which applicants will be added to the waiting list (if applicable). Where a school has vacancies, a place will be offered for the child.

The local authority is responsible for ensuring that all children are in receipt of education and will ensure that every child has a school place.

Under the School Standards and Framework Act 1998, every parent has the right of appeal against the refusal of a place at any of the schools for which they have applied.

If you wish to appeal for a faith, foundation, academy or free school, you must contact the school directly.

If you wish to make an appeal to a community school, please contact the local authority.

## In-year fair access protocol

The School Admissions Code requires that all local authorities must have an in-year fair access (IYFA) protocol. This is to ensure that children without a school place – especially the most vulnerable – are offered a place at a suitable school as quickly as possible. The operation of the IYFA protocol is triggered when a parent of an eligible child has not secured a place under in-year admission arrangements.

More information about Hillingdon's IYFA protocol is available online at [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions)





# Early years education in Hillingdon

## Which children are eligible for funded early years places?

Eligibility for funded childcare hours for children aged under five years old depends on a child's age and in some cases, on the family's circumstances. References to a child's age mean the term after their birthday.

Children aged two years old – there are two ways in which two-year-olds may be eligible for funded childcare:

- For families on a low annual household income - for a two-year-old to receive funded childcare from the term after their second birthday, their parents must meet eligibility criteria. For more information and to apply, visit [www.hillingdon.gov.uk/freechildcare](http://www.hillingdon.gov.uk/freechildcare)
- For families where both parents are in work (or if a lone parent, they are working) and each parent earns more than the National Minimum or Living Wage for 16 hours a week and less than £100,000 a year. These families may be able to receive 15 hours of funded childcare from April 2024. From September 2024, working parents of children from nine months old may be able to get 15 hours of funded childcare. For more information and to apply, visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk).

Children aged three or four years old – all three- and four-year-olds can receive up to 570 hours a year of funded early education, from the term after their third birthday. This is normally taken as 15 hours a week for 38 weeks a year, though it can be taken as fewer hours a week across the whole year. To guarantee funding, children should be attending the setting during the headcount week (applications made later in term may be possible). The setting should be able to provide further information about how the funded entitlement to early education works.

You do not need to apply for funding. Provided your child is attending a setting that provides funded entitlement places and your child is of an eligible age, they will be entitled to access funded hours of early years provision.

Additional 15 hours of funded childcare (also known as 30 hours funded childcare)

Some three- and four-year-olds will be eligible for 1,140 hours of funded early education a year (usually taken as 30 hours a week for 38 weeks). Parents need to set up a childcare account with the HMRC to apply. More information can be found at visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk). If parents are eligible to access for funded childcare, this does not guarantee that they will be able to receive all these funded hours at the setting of their choice.

The Childcare Choices website ([www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)) will also set out other forms of support with the costs of childcare that parents may be entitled to.

## What types of early years provision are available in Hillingdon?

Each type of nursery, playgroup or childminder has their own admission policy, and parents will need to contact individual providers to acquire admission details. Each type of provider has different staffing and qualification requirements, in accordance with the welfare requirements of the Early Years Foundation Stage and operates for different periods of time.

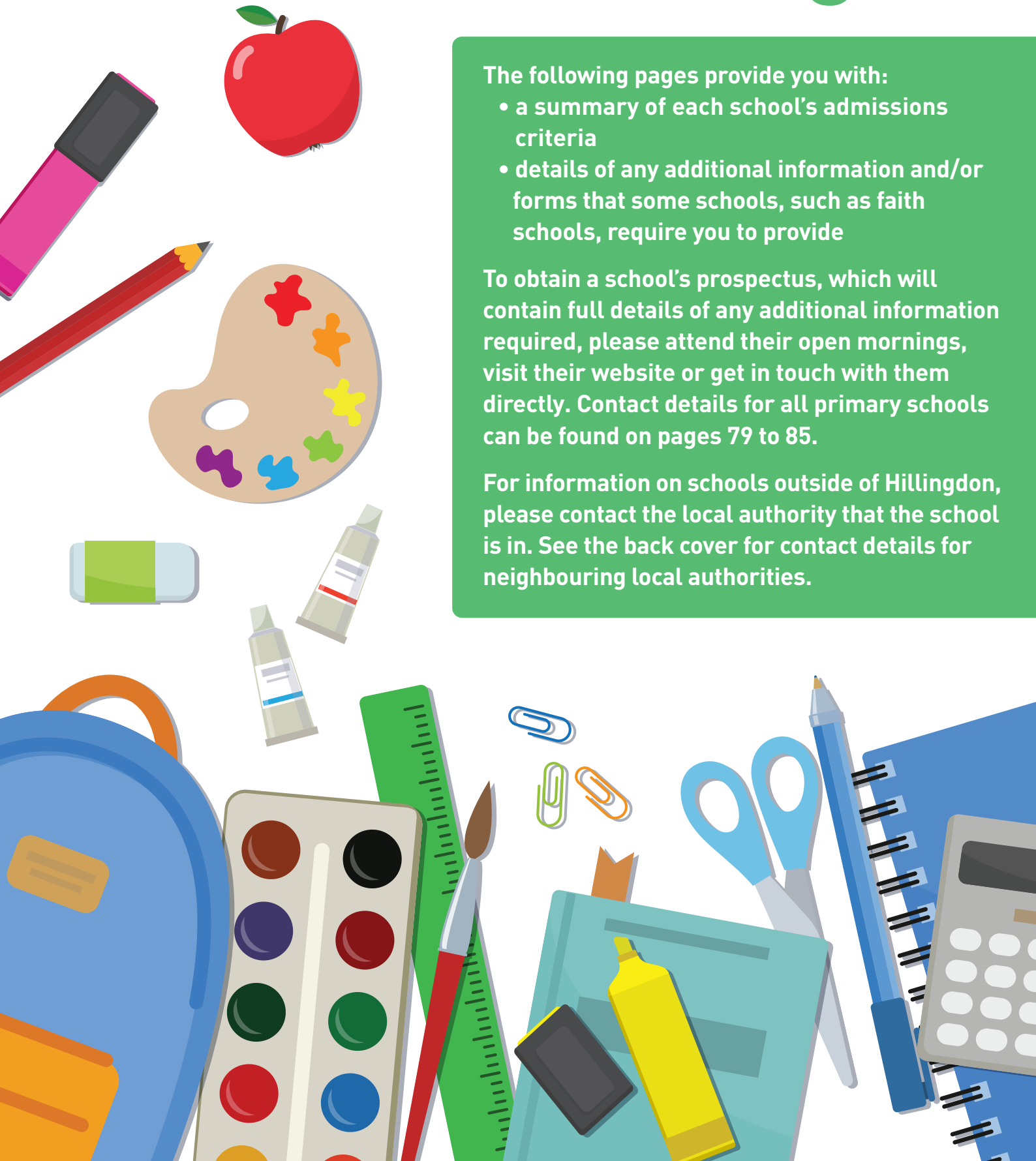
School nurseries, primary schools and infant schools provide part-time places during term time (up to 15 hours a week). Places are generally provided for either five morning or afternoon sessions. However, some schools now offer up to 30 hours of nursery provision, for eligible children.

Early years centres are run by the council and offer fee-paying private places and provide part-time places for children in need who meet certain criteria. Private day nurseries provide full or part-time places. Playgroups provide part-time places for up to four hours per day during term time. Childminders provide full or part-time places throughout the year. There will be a charge for any hours in excess of the 15 hours of free entitlement.

For more information on all childcare issues, visit [www.hillingdon.gov.uk/looking-for-childcare](http://www.hillingdon.gov.uk/looking-for-childcare). Alternatively, you can email the Families' Information Service [@ fis@hillingsdon.gov.uk](mailto:fis@hillingsdon.gov.uk) or call the team on [01895 556489](tel:01895556489).



# Primary schools in Hillingdon



The following pages provide you with:

- a summary of each school's admissions criteria
- details of any additional information and/or forms that some schools, such as faith schools, require you to provide

To obtain a school's prospectus, which will contain full details of any additional information required, please attend their open mornings, visit their website or get in touch with them directly. Contact details for all primary schools can be found on pages 79 to 85.

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.

# Additional primary school information

## Deferring your child's start date

Once a reception place has been offered and accepted, the parent/carer can request that the date their child is admitted to school is deferred until later in the year, or until the term in which the child reaches compulsory school age. They can request that their child takes up the place part time until they reach compulsory school age. Such requests will be met by the school. To make this request, contact the school directly.

## Requests for admission to primary school outside a child's age group

If you wish to request admission for your child outside of their chronological year group, please discuss with the admissions authority directly.

Parents should discuss all the options with the headteacher of the school, taking into account their views of a child's maturity and readiness to enter reception class.

The admissions authority of a school must decide whether the individual child's circumstances make this appropriate on educational grounds. The child's needs are a priority and any concerns and requests will be considered when making a decision. If the child is placed out of cohort, the decision will be reviewed regularly, as children develop at different speeds.

All requests may include recent professional evidence of the child's circumstances, which make education outside the age group necessary. Each admissions authority must make its own decision, but all will expect to see evidence of an individual child's educational need, rather than general factors, which relate to a wider group of children born at a similar time. They will want to discuss with parents the impact of the child being educated with children of a different age – both within primary school and at transition to secondary school when admission outside the age cohort cannot be guaranteed.

Parents requesting admission to an age group below the child's actual age should submit an application for the child's actual age group before the closing date of Wednesday 15 January 2025. The request for later admission should accompany the application. This enables the

application to be processed and a school place secured in the child's actual age group if the request is refused by an admissions authority.


If the admissions authority approves the request, parents will be advised to reapply in the following year and provide a copy of the decision. However, there can be no guarantee of a place being available at the school, as this is dependent on the number of applicants that year. It is not possible to reserve a place for the following year. Parents are, therefore, advised to have alternative arrangements in place.

## My child is already in the school's nursery class; will they automatically get a place at the main school?

No, you must complete an application form for full-time school. Please see details on page 7.

It is not possible to consider a pupil's attendance at the nursery school while allocating school places, because nursery admissions procedures are normally carried out by the school and are not regulated or coordinated by the local authority. If a school were to give priority to children already attending its nursery, it would disadvantage parents of children who wish to attend the school, but chose to send their children to a private nursery, or chose not to send their children to a nursery and who live closer to the school.

## Breakfast clubs and after-school clubs

For information about these clubs and all other aspects of childcare, call the Families' Information Service on  01895 556489.

# Where to find primary schools in Hillingdon

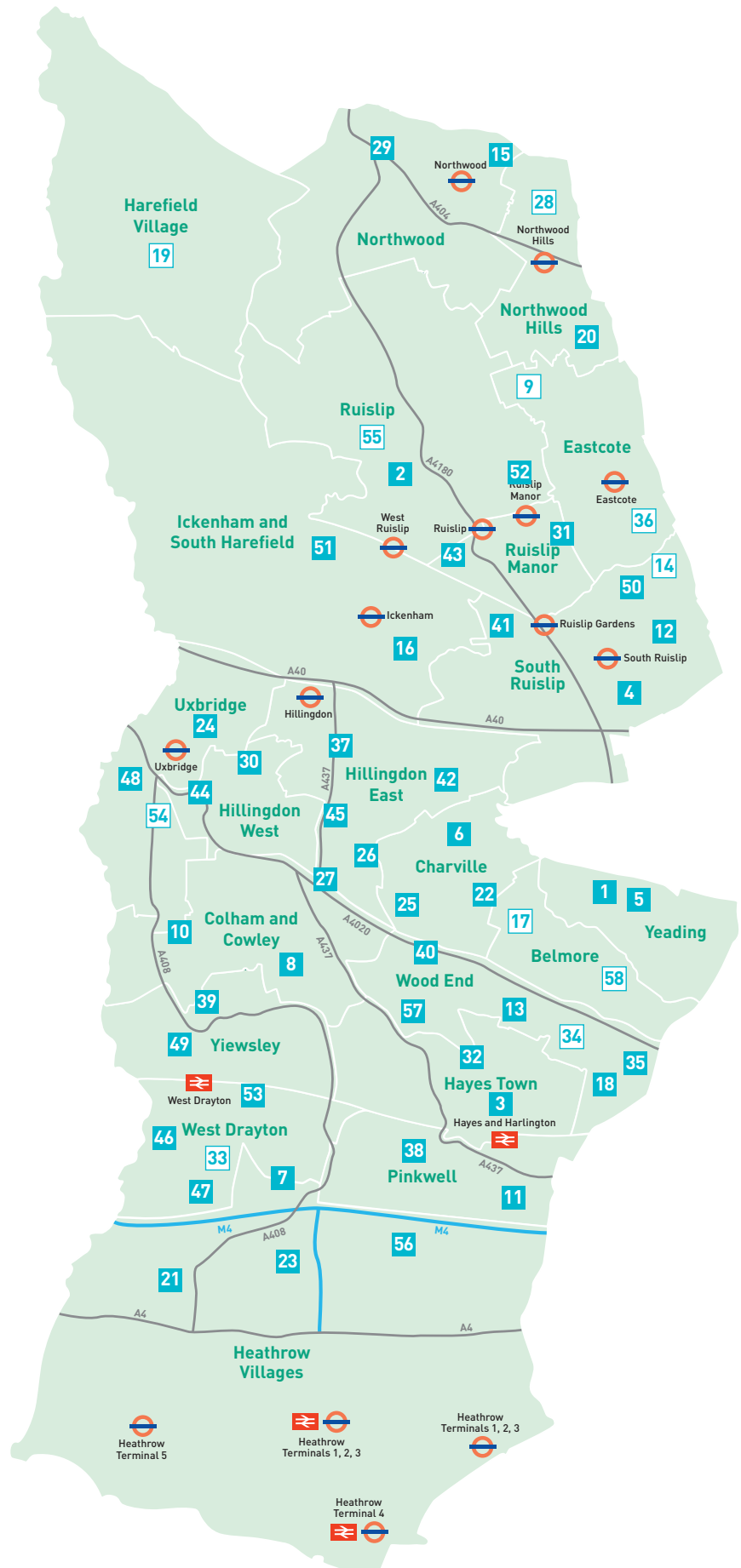
DfE 2001	<b>1</b>	<b>A</b>	Belmore Primary Academy	DfE 2027	<b>30</b>	<b>A</b>	John Locke Academy
DfE 3300	<b>2</b>	<b>VA</b>	Bishop Winnington-Ingram C of E	DfE 2032	<b>31</b>	<b>C</b>	Lady Banks
DfE 3401	<b>3</b>	<b>VA</b>	Botwell House Catholic	DfE 2028	<b>32</b>	<b>A</b>	Lake Farm Park Academy
DfE 2003	<b>4</b>	<b>C</b>	Bourne	DfE 2017	<b>33</b>	<b>A</b>	Laurel Lane
DfE 2002	<b>5</b>	<b>A</b>	Brookside	DfE 2037	<b>34</b>	<b>C</b>	Minet
DfE 5206	<b>6</b>	<b>A</b>	Charville Academy	DfE 2022	<b>35</b>	<b>FS</b>	Nanaksar
DfE 2084	<b>7</b>	<b>C</b>	Cherry Lane	DfE 2039	<b>36</b>	<b>C</b>	Newnham
DfE 2010	<b>8</b>	<b>C</b>	Colham Manor	DfE 5200	<b>37</b>	<b>F</b>	Oak Farm
DfE 2012	<b>9</b>	<b>C</b>	Coteford <sup>†</sup>	DfE 2040	<b>38</b>	<b>A</b>	Pinkwell
DfE 3410	<b>10</b>	<b>A</b>	Cowley St. Laurence C of E	DfE 2064	<b>39</b>	<b>C</b>	Rabbsfarm
DfE 2078	<b>11</b>	<b>A</b>	Cranford Park Academy	DfE 2045	<b>40</b>	<b>A</b>	Rosedale
DfE 2016	<b>12</b>	<b>C</b>	Deanesfield	DfE 2080	<b>41</b>	<b>C</b>	Ruislip Gardens
DfE 3307	<b>13</b>	<b>VA</b>	Dr Triplett's C of E	DfE 2048	<b>42</b>	<b>A</b>	Ryefield
DfE 2019	<b>14</b>	<b>C</b>	Field End <sup>†</sup>	DfE 3405	<b>43</b>	<b>VA</b>	Sacred Heart Catholic
DfE 2076	<b>15</b>	<b>C</b>	Frithwood	DfE 5208	<b>44</b>	<b>VA</b>	St. Andrew's C of E
DfE 2020	<b>16</b>	<b>C</b>	Glebe	DfE 3402	<b>45</b>	<b>VA</b>	St. Bernadette Catholic
DfE 5203	<b>17</b>	<b>F</b>	Grange Park	DfE 3403	<b>46</b>	<b>VA</b>	St. Catherine Catholic
DfE 4654	<b>18</b>	<b>A</b>	Guru Nanak Sikh Academy*	DfE 2035	<b>47</b>	<b>A</b>	St. Martin's C of E
DfE 2024	<b>19</b>	<b>C</b>	Harefield	DfE 3404	<b>48</b>	<b>VA</b>	St. Mary's Catholic
DfE 2025	<b>20</b>	<b>C</b>	Harlyn	DfE 3306	<b>49</b>	<b>A</b>	St. Matthew's C of E
DfE 2026	<b>21</b>	<b>C</b>	Harmondsworth	DfE 3400	<b>50</b>	<b>VA</b>	St. Swithun Wells' Catholic
DfE 5211	<b>22</b>	<b>F</b>	Hayes Park	DfE 2004	<b>51</b>	<b>C</b>	The Breakspear School
DfE 2029	<b>23</b>	<b>C</b>	Heathrow	DfE 2065	<b>52</b>	<b>C</b>	Warrender
DfE 2061	<b>24</b>	<b>A</b>	Hermitage	DfE 2051	<b>53</b>	<b>A</b>	West Drayton
DfE 2021	<b>25</b>	<b>FS</b>	Hewens	DfE 2069	<b>54</b>	<b>C</b>	Whitehall
DfE 2063	<b>26</b>	<b>C</b>	Highfield	DfE 2074	<b>55</b>	<b>C</b>	Whiteheath
DfE 2081	<b>27</b>	<b>A</b>	Hillingdon	DfE 2049	<b>56</b>	<b>A</b>	William Byrd Primary Academy
DfE 5204	<b>28</b>	<b>F</b>	Hillside	DfE 2082	<b>57</b>	<b>A</b>	Wood End Park
DfE 3302	<b>29</b>	<b>VA</b>	Holy Trinity C of E	DfE 2060	<b>58</b>	<b>C</b>	Yeading

\*These are through schools † Junior is An academy

# Where to find primary schools in Hillingdon

## Key

- A** Academy
- C** Community school
- F** Foundation school
- FS** Free school
- VA** Voluntary aided (faith) school
- Indicates separate infant and junior schools.
- Indicates schools for the full primary age range.



# Admissions criteria and arrangements for Reception places in community schools

Please see pages 28 to 30 for individual admissions criteria for Frithwood Primary School, Harmondsworth Primary School, and Heathrow Primary School.

When the school is oversubscribed (after the admission of pupils with an Education, Health and Care plan, where the school is named in the statement/plan), priority for admission will be given to those children who meet the criteria set out below.

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Year 2 at the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffers from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling\* living within the distance priority radius.
6. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling\* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius.

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school, using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria

*\* For the purposes of criteria 5, 6 and 9, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria..*

The distance priority radius for each community school will be set as follows:

**One-form entry school = 500 metres**

**Two-form entry school = 750 metres**

**Three-form entry school = 1,000 metres**

**Four-form entry school = 1,250 metres**

**Five-form entry school = 1,500 metres** (currently no community schools have a full intake of five forms of entry, but this provision is included in the arrangements to future-proof against rising demand for primary school places)

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Five places will be made available to children living nearest to the nodal point using the coordinates 5081120, 1912400 (junction of Ducks Hill Road and Northgate) and who live within the defined boundary area. If fewer than five places are offered, the remaining places will be offered to applicants meeting criteria 3 or below. The remaining places will be allocated in order of the following priority.
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling\* living within the distance priority radius.
6. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling\* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius. Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

*\* For the purposes of criteria 5, 6 and 9, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The nodal point used in criteria 2 will give priority to applicants living in an area where it is traditionally more difficult to secure a place at a nearby school.

The distance priority radius for this school will be as follows:

**Two form entry school = 750 metres**



## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a sibling\* living within the defined boundary area (identified below).
5. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the defined boundary area (identified below).
8. Children who have a sibling\* living outside of the defined boundary area (identified below).
9. Children living outside of the defined boundary area (identified below).

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

*\* For the purposes of criteria 4, 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The defined boundary area for Harmondsworth Primary School includes all residential properties satisfying the five conditions below.

1. The M4 is to the north.
2. The M25 is to the west.
3. The M4 Spur is to the east.
4. The Bath Road is to the south and Northern Perimeter Road are to the south.
5. The property does not fall within the defined boundary area for Heathrow Primary School.



# Heathrow Primary School

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a sibling\* living within the defined boundary area (identified below).
5. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the defined boundary area (identified below).
8. Children who have a sibling\* living outside of the defined boundary area (identified below).
9. Children living outside of the defined boundary area (identified below).

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

*\* For the purposes of criteria 4, 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The defined boundary area for Heathrow Primary School includes residential properties located on the roads listed below.

Ashby Way

Blunts Avenue

Bomer Close

Chitterfield Gate

Harmondsworth Lane 2 to 46 and 1 to 59

Hollycroft Close

Hollycroft Gardens

Kenwood Close

Russell Gardens

Sipson Close

Sipson Lane (from Sipson Road to M4 Spur)

Sipson Road 1 to 10 Copsewood Court

Sipson Road 239 to 501 and 356 to 544

Sipson Way

Vincent Close

Vineries Close

Wykeham Close

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Belmore Primary Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition that makes it necessary for them to attend Belmore Primary Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Belmore Primary Academy using a computerised mapping system.
6. Children of staff at the school, in either or both of the following circumstances: a) The member of staff has been employed at the school for 2 or more years at the time at which the application for admission to the school is made, or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

# Bishop Winnington-Ingram C of E Primary School

## Summary of admissions criteria

1. Children in public care (looked after children)\*\*
2. Children domiciled with parents, legal guardians or carers, and at least one of whom worships at least twice monthly in an Anglican church. The governors reserve the right to ask the Parish priest to confirm the regularity of worship.
3. Children domiciled with parents, legal guardians or carers, and at least one of whom worships at least twice monthly in a church or chapel of a Christian denomination, affiliated nationally to Churches Together in Britain and Ireland or to The Evangelical Alliance. The governors reserve the right to ask the priest or minister to confirm the regularity of worship.
4. Children of other faiths whose parents, legal guardians or carers take part at least twice monthly in their own faith and desire them to attend this Church of England school because of the school's religious tradition. The governors reserve the right to ask the appropriate religious leader to confirm the regularity of participation in their own faith.
5. Children of staff at BWI.
6. Children of families of no religious affiliation but whose parents, legal guardians or carers, wish their children to participate in the ethos of this Church of England school. Priority, in the following order, will be given in each category to:
  - a. children who have brothers or sisters living in the same household at the same address, with at least one parent/guardian in common, and who will themselves be attending the school at the time of the proposed admission.
  - b. the proximity of the applicant's home address to the school – measured in a straight line between Ordnance Survey's address references for the school and the applicant's address using Hillingdon Council's computerised mapping system, with those living closest receiving the highest priority.

## Notes

1. Children, who have an Education, Health and Care (EHC) Plan which names this school, will always be offered places.
2. Parents, guardians or carers, who are making an application under criteria 2, 3 or 4 above should either download from the school website or obtain direct from the school a Clergy Reference Form and ask their religious leader to complete the form and return it direct to the school. There needs to be evidence of twice monthly worship for a period of at least two years.
3. \*The agreed class size may be exceeded for members of a multiple birth family if the first child is admitted within the class size.
4. \*\*A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
5. \*\*\*Governors hope that parents who have chosen BWI for their child have done so knowing that it is a Church of England School with a distinctive Christian ethos. Governors therefore expect parents to give their full support to the ethos of the school.

# Botwell House Catholic Primary School

## Summary of admissions criteria

### Oversubscription Criteria

Where more than 90 applications have been received by the published deadline, places will be offered according to the following criteria which are listed in order of priority:

1. Catholic/Other “looked after” children and previously “looked after” children, who have been adopted or made subject to child arrangements orders or special guardianship orders including those who appear (to the governing body) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice who will have a sibling attending Botwell House School at the time of admission.
3. Baptised Catholics with a Certificate of Catholic practice resident in the parish of the Immaculate Heart of Mary. A map of the parish is supplied with this policy.
4. Baptised Catholic children with a Certificate of Catholic Practice who have a parent who is a member of staff at Botwell House School and has been employed at the school for at least 2 years at the time of application.
5. Other baptised Catholics with a Certificate of Catholic Practice.
6. Other baptised Catholics.
7. Other “Child Looked After” children and previously “looked after” children, who have been adopted or made subject to child arrangements orders or special guardianship orders.
8. Children of other denominations/faiths who have a parent who is a member of staff at Botwell House School and has been employed at the school for at least 2 years at the time of application.
9. Christians of other denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
10. Children of other faiths whose application is supported by a letter from their religious leader confirming membership of the faith community.
11. Any other children

The governors will give top priority to an application within a category where compelling professional evidence is provided at the time of an application of an exceptional social, medical or pastoral need of the child that can only be met at this school.

Evidence must be provided at the time of application, from a doctor, priest or social worker.

When the last offer is made to a child of a multiple birth i.e. twin, triplet etc., the remaining child(ren) will also be offered a place, even though it will mean exceeding the published admission number.

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription the governors will implement the following provisions:

- a. The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category. This includes half and step brothers and sisters.
- b. Tie break

When the offer of places to all applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling living in the same household who currently attends Brookside Primary School and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or half sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
3. Children living nearest to Brookside Primary School, where the distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition that necessitates their attendance at Charville Academy, rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.
3. A member of the immediate family with a medical or social condition. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.

Parents who wish to claim priority on the grounds set out in 2 and 3 above must:

- a. provide details of that long-term medical or social condition and must provide a doctor's statement in support of their application, and
- b. provide those details and supporting statement at the time of application or subsequently, but before the published date by which applications are to be considered.

The governing body will not take into account the medical or social condition of a child or a member of the child's immediate family, if parents do not meet the criteria above before the date by which applications are to be considered.

4. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and who will continue to do so on the date of admission.
5. Children of staff, where the member of staff has been employed by Charville Academy for two or more years at the time of application, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage\*.
6. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to Charville (the corridor outside the KS1 hall) – Ordnance Survey co-ordinates 509118, 183115. Those living closer to the school will receive the higher priority.

*\*For full definitions, please see the school admission arrangements.*



## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of any member of staff of the school
  - a. where the member of staff has been employed for two or more years at the time of application, and/or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Children whose parent/parents with whom they reside regularly worship at St Laurence, Cowley Parish Church, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
4. Children whose parent/parents with whom they reside regularly worship in another Anglican parish, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
5. Children whose parent/parents with whom they reside regularly worship in the church of a Christian denomination which is a member of, or affiliated to, Churches Together in Britain and Ireland or the Evangelical Alliance, at least twice per month and have done so for the last two years. This should be supported by a reference from the parish priest (or equivalent) using the school's Supplementary Information Form.
6. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to:

- a. Children with documented acute medical or social needs, where written evidence from an independent professional details their need for a place at Cowley St Laurence CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.
- b. Children who have siblings attending the school (excluding Nursery) at the time at which the applicant child is due to start full time education.

## Summary of admissions criteria

- 1.** A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2.** Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Cranford Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
- 3.** Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Cranford Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
- 4.** Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
- 5.** Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Cranford Park Academy using a computerised mapping system.

Tie break: If two addresses are the same distance from the academy, the offering of a place will be decided by lottery.

## Summary of admissions criteria

1. All looked after child (LAC) (as defined in the Children Act 1989) or a child who was previously looked after (PLAC) but immediately after being looked after became subject to an adoption, child arrangements, or a special guardianship order. This also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (Internationally adopted previously looked after children IAPLAC).
2. Children living with parent(s)<sup>1</sup>, at least one of whom attends Christian worship at least twice a month and has done so for at least the past two years. Attendance at public worship is to be certified by the priest or minister in the Supplementary Information Form.<sup>3</sup>
  - Firstly, to children with siblings who are attending the school at the time of admission.
  - Secondly, to children whose parent(s) attend a place of Anglican worship.
  - Thirdly, to children whose parent(s) attend a Christian place of worship affiliated nationally to 'Churches Together in England' or Evangelical Alliance.
  - Fourthly, to children whose parent(s) attend another Christian place of worship.
3. Children of Dr Triplett's Staff where the member of staff has been employed for two or more years at the time of application, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.<sup>2</sup>

Children living with parent(s)<sup>1</sup>, at least one of whom attends Christian worship monthly and has done so for at least the past two years. Attendance at public worship is to be certified by the priest or minister in the Supplementary Information Form.

  - Firstly, to children with siblings who are attending the school at the time of admission.
  - Secondly, to children whose parent(s) attend a place of Anglican worship.
  - Thirdly, to children whose parent(s) attend a Christian place of worship affiliated nationally to 'Churches Together in England' or Evangelical Alliance.
  - Fourthly, to children whose parent(s) attend another Christian place of worship
4. Where a child is baptised, christened or has a certificate of dedication within Anglican worship or a Christian Denomination affiliated nationally to 'Churches Together in England or Evangelical Alliance. Evidence will need to be provided at the time of application.<sup>2</sup>
5. Other applicants based on proximity of their home to school. Priority will be given to those children living with parent(s) who live closest to the school measured in a straight line from the point set by Ordnance Survey at the children's home address and the centre point in the school. Siblings will be given priority in this criteria.<sup>2</sup>

## Summary of admissions criteria

**1.** A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted, known as internationally adopted previously looked after children (IAPLAC)

**2. Medical or social condition of a child.**

Children who suffer from a long-term medical or social condition, which necessitates their attendance at Grange Park Infant School rather than an alternative. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.

**3. Medical or social condition of member of the immediate family.**

Children where the medical or social condition of a member of the immediate family living at the same address necessitates attendance at Grange Park Infant School rather than an alternative. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.

**4. Sibling connection.**

Children who have a sibling living in the same household who currently attends Grange Park Infant School full time (not the Nursery) or Grange Park Junior School and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or sister with one parent in common, adopted brother or sister or step brother or sister.

**5. Children of staff.**

Children of staff, where the member of staff has been employed by Grange Park Infant and Nursery School for two years or more at the time of application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**6. Distance from school to home for children living nearest to the school.**

Distance will be measured in a straight line from the points set by Ordnance Survey at the child's home address and Grange Park Infant School and Grange Park Junior School using a computerised mapping system.

### Summary of admissions criteria

1. A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child who appears to the Admission Committee (on behalf of the Trust) to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.
2. Children of staff at Guru Nanak Sikh Academy Children with parents who are employed by the Trust, work for more than 50% of their time at Guru Nanak Sikh Academy and meet either of the following conditions will be allocated places in this category:
  - a. They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
  - b. They were recruited to a vacant post for which there was a demonstrable skills shortage. For the avoidance of doubt, children of staff employed by the Trust who spend more than 50% of their time at any other school in the Trust will not meet this definition. Priority for children of staff can only be given at one school in the Trust where staff are based at more than one school.
3. Children with a sibling in Reception Year to Year 13 at the date of application will be allocated places in this category. For the avoidance of doubt, this will include siblings who were on the roll at the date of application but have left before the applicant child is admitted. It will also include siblings who were admitted to Years 12 or 13 as external candidates.

In this category, by 'sibling', we mean: a natural or adopted brother or sister (sharing one or both parents) who lives at the child's home address (as defined by this policy) or with another parent; and:

  - a foster brother or sister (in public care or under a private fostering agreement);
  - a step-brother or sister (one child's parent married to the other child's parent); or
  - a natural, adopted or foster child of the applicant's parent's cohabiting partner;
4. Any surplus places not filled by any of the above criteria will be allocated to Sikh children (80%) and those of other faiths (20%) who live closest to the school.
  - Please see school website for full arrangements.

Please note that the school requires a Supplementary Information Form in category 4 to signify the faith group, obtainable from and returnable to the school.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer a long-term medical or social condition which makes it necessary that they attend Hayes Park School, (supported by a GP/consultant statement) where attendance at any other school would present significant difficulties that cannot be overcome with reasonable adjustments. This must be disclosed at the time of application.
3. Children who have a member of their immediate family with a medical or social condition which makes it necessary that they attend Hayes Park School, (supported by a GP/consultant statement) where attendance at any other school would present significant difficulties. This must be disclosed at the time of application.
4. Children who have a sibling\* living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission.
5. Children of staff, where the member of staff has been employed by Hayes Park School for two years or more at the time of application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children living nearest to the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point in the school, using the local authority's computerised measuring system.



# Hermitage Primary School

## Summary of the admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical and/or social condition, which makes it necessary for them to attend Hermitage Primary School
3. Children who have a member of the immediate family who suffer from a long-term medical and/or social condition which makes it necessary for them to attend Hermitage Primary School
4. Children who have a sibling at the School at the beginning of the term in which the applicant child is due to start full-time education at the School living within the distance priority radius
5. Children who have a sibling who was admitted to the full-time school prior to 31st August 2017.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the distance priority radius
8. Children who have a sibling living outside of the distance priority radius
9. Children living nearest the school not within the distance priority radius. Distance is measured in a straight line from the child's home address to the School (co-ordinates: 5059090, 1844990) using a Geographical Information System (GIS) which is based on ordnance survey data. The distance priority radius for the School is set at 750 metres.

## Summary of the admissions criteria

- 1.** A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2.** Children who have a sibling living in the same household who currently attend either Hewens Primary School or Hewens College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
- 3.** Children living nearest to Hewens Primary School, where distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.

### Summary of admissions criteria

When the Academy is oversubscribed, after the admission of Children with an Education, Health and Care (EHC) plan where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. A 'looked after child' (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom it is essential to be admitted to the Academy because of special circumstances to do with a significant medical or social condition, which relates to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional.
  - i) The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the applicant to be considered under this criterion.
3. Children who, on the date of admission, will have a sibling (i.e. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step-brother or sister) who will be living with them at the same address) on roll of the Academy. Children will be considered under this criterion if they have a sibling who attends the Academy and will continue to be on roll (not in the nursery) when the child joins the Academy.
4. Children of staff, where the member of staff has been employed by the Academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to a point in the school grounds as determined by the LA using a computerised measuring system.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer a long-term medical or social condition (supported by a doctor's statement) which makes it necessary for them to attend Hillside Infant School. This must be disclosed at the time of application and a decision will be made by the Governing Body.
3. Children who have a member of their immediate family with a medical or social condition (supported by a doctor's statement) which makes it necessary for the children to attend Hillside Infant School. This must be disclosed at the time of application and a decision will be made by the Governing Body.
4. Children who have a sibling living in the same household who currently attend and who will still be attending Hillside Infant or Junior School on the date of admission, not the date of application. A sibling refers to a brother or sister, half-brother or sister with one parent in common, or an adopted brother or sister.
5. Children of staff. Where a member of staff employed at Hillside Infant or Junior School at the time of application; children of staff include step children, or the child of the member of staff's partner living in the same household, at the same address. This criteria is commonly used and encourages staff recruitment and retention.
6. Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to the fixed point in the school (Ordnance Survey Grid Reference 510150 191063), using the Local Authority's computerised measuring system. In the event of a child living with more than one parent, the address of the parent closest to the school would be taken as the home address.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Two community places will be allocated to applicants who do not fulfil any of the following criteria but who live in closest proximity to Holy Trinity C of E Primary School in accordance with the distance measured by the local authority. The remaining places will be allocated in order of priority.
3. Children with documented acute medical, educational or social needs, or whose parent (s)/ carer(s) has/have documented acute medical or social needs who can demonstrate a need for a place at Holy Trinity C of E Primary School and show the difficulties that would be caused if the child had to attend another school. This must be supported by a letter from a health professional, such as a doctor or consultant or a social worker.
4. Children living with parent(s)/carer(s), at least one of whom is currently actively involved in the work and worship of Holy Trinity Church, Emmanuel Church Northwood, or a neighbouring Church of England parish, where a Church of England school education is not available. The parent(s)/carer(s) attendance at the church should take place at least twice per month for a minimum of two years and the application is to be supported by a priest's/ minister's reference form, completed by the priest/minister who should return it directly to the school. In the event that during the period specified for attendance of worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
5. Children who have a sibling who is attending the school at the time of admission.
6. Children living with parent(s)/carer(s) who is/are committed to a Christian church in communion with the Anglican church or the Catholic faith with the application supported by a priest's/minister's reference form, completed by the priest/minister who should return it directly to the school. The parent(s)/carer(s) attendance at the church should take place at least twice per month for a minimum of two years and the application is to be supported by a priest's/minister's reference form, completed by the priest/minister who should return it directly to the school. The Supplementary Information Form should be returned directly to the school. In the event that during the period specified for attendance of worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

*Continued*

7. If there is oversubscription in any of the above categories, the governing body will allocate places in accordance with the distance measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point at Holy Trinity C of E Primary School as agreed by the governing body, using the local authority's computerised measuring system, with those living closer to the school receiving the higher priority.

**Please complete a Supplementary Information Form.**



## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom it is essential to be admitted to the academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional. The supporting evidence should set out the particular reasons why the academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the academy by the application closing date, for the applicant to be considered under this criterion.
3. Children who, on the date of admission, will have a sibling (such as a natural brother or sister, or a half-brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who will be living with them at the same address and on roll of the academy. Children will be considered under this criterion if they have a sibling who attends the academy and who will continue to be on roll when the child joins the academy.
4. Children of staff, where the member of staff has been employed by the academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home address point determined by Ordnance Survey data to a point in the school grounds as determined by the local authority using its computerised measuring system.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Lake Farm Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Lake Farm Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Lake Farm Park Academy using the local authority's computerised mapping system.

### Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff of the Trust:
  - a. where the member of staff has been employed for two or more years at the time of application, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Children with documented long term medical or social needs, where a letter from an independent professional details their need for a place at Laurel Lane Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.
4. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to children who have sibling(s) attending the School(excluding Nursery) at the time at which the applicant child is due to start full-time education.

Priority will be given to children living closest to the School. Distances are calculated on the basis of a straight line as measured by the local authorities Geographical Information System from the main entrance to the child's home (including the community entrance to a block of flats) to the main entrance of the School. The grid reference of the measurement point for Laurel Lane Primary School is Easting - 5060470 Northing - 1789130.

### Summary of admissions criteria

1. A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child who appears to the Admission Committee (on behalf of the Trust) to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.
2. Children with parents who are employed by the Trust, work for more than 50% of their time at Nanaksar Primary School and meet either of the following conditions will be allocated places in this category:
  - a. They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
  - b. They were recruited to a vacant post for which there was a demonstrable skills shortage.For the avoidance of doubt, children of staff employed by the Trust who spend more than 50% of their time at any other school in the Trust will not meet this definition. Priority for children of staff can only be given at one school in the Trust where staff are based at more than one school.
3. Children with a sibling attending at Nanaksar Primary School at the time of application. For the avoidance of doubt, this will include siblings who were on the roll at the date of application, but have left before the applicant child is admitted. Sibling is defined as children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or stepsisters and foster brothers and sisters. (brother-cousin or sister-cousin do not qualify for sibling consideration).
4. Remaining places will be allocated to 50 per cent to those children of the Sikh Faith and 50 per cent to those children living closest to the school.

Distance from home to school as measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point in the academy set by Ordnance Survey using a computerised Geographical Information System (GIS).

In case there are insufficient places to allocate, random allocation will be used as a tie break to decide who has the highest priority for admission if the distance between two or more children's homes and the school is the same. The process will be independently verified.

Please note that the school requires a Supplementary Information Form in category 4 to signify the faith group, obtainable from and returnable to the school.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a long-term medical or social condition which necessitates their attendance at Oak Farm Primary School rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application. Governors reserve the right to make further enquiries regarding an application made on medical grounds. If you apply for a place on such grounds, it will be deemed that you have given consent to such enquiries being made. A signed consent form under the Access to Medical Records will be required. Please note that Oak Farm Primary School has no special provision for children with a medical condition which cannot be offered by other schools in the locality. The application must explain clearly the extra provision provided by Oak Farm which is the basis of the application.
3. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. Sibling and distance priority Highest priority will be given to applications from siblings and those children without siblings living within 1000 metres from the school. This will be before consideration is given to applications for children living outside 1000 metres, including the siblings of those already attending Oak Farm Primary School. To achieve this, a "priority distance radius" will be introduced of 1000 metres as a 3 form entry school.

## Sibling connection other than at Primary Allocation

Highest priority will be given to applications from siblings and those children without siblings living within 1000 metres from the school. This will be before consideration is given to applications for children living outside 1000 metres, including the siblings of those already attending Oak Farm Primary School. To achieve this, a "distance priority radius" will be introduced of 1000 metres as a 3 form entry school.

- a. Children who have a sibling\* living within the distance priority radius.
- b. Children who have a sibling\* who was admitted to the full time school prior to 31 August 2018.
- c. Children living nearest to the school within the distance priority radius.
- d. Children who have a sibling\* living outside of the distance priority radius
- e. Children living nearest to the school not within the distance priority radius.

Children living nearest to the school, measured in a straight line from the school to the home. The points of measurements are the address points as set by Ordnance Survey for the child's address and the school (Ordnance Survey co-ordinates 507667 183912

In the case of multi occupancy of one building or addresses being measured the same, the tie break will be by a random lottery monitored by the governing body.

### Summary of admissions criteria

1. A 'looked after child'. A looked after child is a child who is a) looked after by a local authority or b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer.

Or

A child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order. This includes children who appear to the admission authority to have been in state care outside of England and ceased to be in care as a result of being adopted. Proof of eligibility will be required.

2. Children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker, or similar professional.  
*The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the applicant to be considered under this criterion.*
3. Children who, on the date of application, have a sibling (e.g. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who is living with them at the same address and on roll of the Academy.
4. Children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to a point in the school grounds as determined by the LA using its computerised measuring system.



### Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling living in the same household who currently attend Rosedale College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
3. Children living nearest to Rosedale College where distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2.

## Summary of admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of members of staff working for the school who meet either or both of the following criteria:
  - a. where the member of staff has been employed at the school for 2 or more years at the time at which the application for admission to the school is made; and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children who suffer from a long term medical or social condition, which makes it necessary for them to attend Ryefield Primary School. Applications must be supported by medical evidence from a GP or Hospital Consultant.
4. Children who have a member of the immediate family who suffer from a long term medical or social condition which makes it necessary for them to attend Ryefield Primary School. Applications must be supported by medical evidence from a GP or Hospital Consultant.

The supporting evidence in 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The Admission Authority cannot give higher priority to children under these criteria if the required documents have not been produced.
5. Children who have a sibling attending the school at the time they start school. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
6. Children living nearest the school. Distance will be measured in a straight line from the child's home address to the School (eastings 508478 and northings 1838340) using a Geographical Information System (GIS) which is based on ordnance survey data.

# Sacred Heart Catholic Primary School

## Summary of admissions criteria

1. A Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parishes of Most Sacred Heart, Ruislip; St. Thomas More, Eastcote; and St Paul's Harefield. Up to 6 places will be reserved if needed for applicants from Harefield Parish and up to 14 places will be reserved if needed for applicants from Eastcote Parish. These will be allocated using the distance measured in C.
3. Baptised Catholic children with a Certificate of Catholic Practice who have a parent that has been employed as a member of the school staff for at least two years at the time of application.
4. Other Baptised Catholic children with a Certificate of Catholic Practice.
5. Baptised Catholic children who are resident in the parishes of Most Sacred Heart, Ruislip; St. Thomas More, Eastcote; or St Paul's, Harefield.
6. Other Baptised Catholic children.
7. Other looked after children (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
8. A child of a member of staff who has been employed at the school for at least two years at the time of admission.
9. Other Christian children with a baptism certificate or a letter from the minister confirming membership of the faith community.
10. Children from other faiths whose application is supported by a letter from a faith leader confirming membership of the faith community.
11. Any other children.

If, within categories 2-11, further priority is needed, the following will apply in the order stated below.

- a. Exceptional Need - The governors will give top priority to an application within a category where compelling professional evidence is provided at the time of an application of an exceptional social, medical or pastoral need of the child that can only be met at this school. Evidence must be provided at the time of application, from a doctor, priest or social worker. This provision applies only to the child for whom the application is being made. It does not apply to the needs of the family members.
- b. Applicants who have a sibling attending school on the date of admission of the child.
- c. Distance from school as measured by a straight line, from the front door of the child's residential address (including flats) to a point at the school. If distances are identical, the Governing Body will draw lots in the presence of an independent witness.

## Summary of admissions criteria

1. Children in public care (“looked after” and previously looked after children). \*\*
2. Children of staff:
  - a. Where the member of staff has been employed for 2 years or more at the time of application, and/or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children whose parent, legal guardian or carer has attended St. Andrew's, St. Margaret's or any other CofE Church in the Hillingdon borough 2 times a month for the past 2 years. The Governors reserve the right to ask the Parish Priest to confirm the regularity of worship.
4. Children whose parent, legal guardian or carer, at least one of whom worships at least twice monthly for the past year, in a church or chapel of a Christian denomination, affiliated nationally to 'Churches Together in England or to 'The Evangelical Alliance'. The Governors reserve the right to ask the Priest or Minister to confirm the regularity of worship.
5. Children of other faiths whose parent, legal guardian or carer takes part at least twice monthly for the past year in their own faith and desire them to attend this Church of England school because of the school's religious tradition. The Governors reserve the right to ask the appropriate religious leader to confirm the regularity of participation in their own faith. The School's Supplementary Information Form /Clergy Reference Form should be returned directly to the school.
6. Children of families of no religious affiliation but whose parent, legal guardian or carer wish their children to participate in the ethos of this Church of England School. \*\*\*

Priority, in the following order, will be given in each category to:

- a. Children who have brothers or sisters living in the same household at the same address with at least one parent/guardian in common and who will themselves be attending the school at the time of the proposed admission.
- b. The proximity of the applicant's home address to the school – measured in a straight line between the Ordnance Survey's address references for the School and the applicant's address using the London Borough of Hillingdon's computerised measuring system with those living closest receiving the highest priority.

# St. Bernadette Catholic Primary School

## Summary of the admissions criteria

1. Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Catholic children, with a Certificate of Catholic Practice, resident within the agreed boundary of the Parish of St Bernadette, Hillingdon
3. Catholic children, with a Certificate of Catholic Practice, resident in any other parish.
4. Other Catholic children.
5. Other looked after children and previously looked after children.
6. Catechumens and members of an Eastern Christian Church (see notes)
7. Children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership
8. Children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of the faith community.
9. Any other children.

Within each category, applicants will be ranked as follows:

- a. The admission authority will give top priority to an application where compelling evidence is provided Approved by Full Governing Body on 19th September 2023 2 at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
- b. Candidates who have siblings attending the school on the date of admission of the child

## Summary of the admissions criteria

1. A Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Catholic children resident in the outlined boundary of St Catherine's Parish, fully supported by a Baptismal Certificate and Certificate of Catholic Practice. See boundary map.
3. Baptised Catholic children from any Catholic Parish who are supported by Certificate of Catholic Practice and provide a Baptismal certificate.
4. Baptised Catholic children who provide a Baptismal certificate.
5. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders, including children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
6. Catechumens and Members of other Eastern Christian Churches.
7. Other Christian children, whose application is supported either by a certificate of baptism or by a letter from a minister or faith leader confirming membership of the faith community.
8. Children from other faiths whose application is supported by a letter from a minister of the faith community.
9. Any other children.

Within each category, applicants will be ranked as follows:

The Governing Body will give top priority to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

- a. Applicants who have siblings attending the school on the date of admission of the child.
- b. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the preferred school using a computerised mapping system.

For full definitions, see the school's admission arrangements.

**Please complete a Supplementary Information Form.**



## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children of staff of the Trust:
  - a. where the member of staff has been employed for two or more years at the time of application; and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children with documented long-term medical or social needs, where a letter from a health or care professional details their need for a place at St Martin's CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application. This would be applied in exceptional circumstances.
4. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to children who have siblings attending the School (excluding Nursery) at the time at which the applicant child is due to start full-time education.

## Summary of the admissions criteria

1. Baptised Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic child where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
3. A baptised Catholic child of a teacher, with a Certificate of Catholic Practice, who has been employed at the school for at least two years at the time of application
4. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission.
5. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parish of Our Lady of Lourdes and St Michael.
6. Baptised Catholic children with a Certificate of Catholic Practice who are not resident in the parish of Our Lady of Lourdes and St Michael.
7. Other baptised Catholic children without a Certificate of Catholic Practice.
8. Other looked after children (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
9. Catechumens and Members of other Eastern Christian Churches.
10. Other children where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
11. A child of a teacher who has been employed at the school for at least two years at the time of application.
12. Other children who have a sibling at the school at the time of admission.
13. Christians of other denominations with a certificate of baptism or a letter from a minister of religion confirming membership of the faith community.
14. Children of other faiths whose application is supported by a letter from a religious leader confirming membership of the faith community.
15. Other applicants.

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff of the Trust:
  - a. where the member of staff has been employed for two or more years at the time of application; and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children whose families (one parent is sufficient) regularly worship at St Matthew's Parish Church, Yiewsley, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
4. Children whose families (one parent is sufficient) are regular worshippers in another Anglican parish at least twice per month and have done so for the last two years for whom St Matthew's is the closest Church of England primary school. This should be supported by a reference from the parish priest using the school's Supplementary Information Form.
5. Children whose families regularly worship in a church of a Christian denomination which is a member of, or affiliated to, Churches Together in Britain and Ireland or the Evangelical Alliance, at least twice per month and have done so for the last two years for whom St Matthew's is the closest Church of England primary school. This should be supported by a reference from the parish priest (or equivalent) using the school's Supplementary Information Form
6. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to:

- a. Children with documented acute medical or social needs, where a letter from a doctor or social worker details their need for a place at St Matthew's CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.
- b. Children who have sibling(s) attending the School (excluding Nursery) at the time at which the applicant child is due to start full-time education.

### Variation to criteria 3, 4 & 5

In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church, or alternative premises have been available for public worship.

# St. Swithun Wells' Catholic Primary School

## Summary of the admissions criteria

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the parish of St Swithun Wells.(see notes 3,9&10)
3. Other Catholic children. (see note 3)
4. Other looked after and previously looked after children. (see note 2)
5. Members of an Eastern Christian Church. (see note 4)
6. Children of other Christian denominations whose membership is evidenced by a minister of
7. religion. (see note 5)
8. Children of other faiths whose membership is evidenced by a religious leader. (see note 6)
9. Any other children
10. If there are insufficient places for all the applicants in a particular category after applying the above criteria, priority will be given in order of distance to the school. The distance from home to school is measured in a straight line from the address point as set by Ordnance Survey for the child's home address to an agreed point at the school.

## Notes (these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.

2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after but ceased to be so because he or she was adopted or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child in the process of adoption and living within a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their parish priest who, can consult with the diocesan Catholic Academies and Schools Office if they need further guidance.

4. 'Eastern Christian Church' includes Orthodox Churches and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.<sup>5</sup>

5. "Children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit.

An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

6. "Children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include: A religion which involves belief in more than one God, and A religion which does not involve belief in a God. Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

*Continued*

**7.** Siblings (brother or sister) includes:

- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
- (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

**8.** A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

**9.** For the purposes of this policy, parish boundaries are as set out on the school website [www.stswithunwells.org.uk](http://www.stswithunwells.org.uk). A paper copy is available on request.

**10.** A child's "home address" refers to the address where the child usually lives with a parent or carer and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week

## Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who suffer from a longer term medical or social condition, which makes it necessary for them to attend a particular school.
3. Children who have a member of the immediate family who suffers from a long term medical or social condition which makes it necessary for them to attend a particular school.
4. Children who have a sibling living in the same household who currently attend the full time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and West Drayton Academy using a computerised mapping system.

## Summary of admissions criteria

- 1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.**
- 2. Medical or social condition of child**

Children who suffer from a long term medical or social condition which necessitates their attendance at William Byrd Primary Academy rather than an alternative; details of that long term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.
- 3. Medical or social condition of a member of the immediate family**

Children where the medical or social condition of a member of the immediate family living at the same address necessitates attendance at William Byrd Primary Academy rather than an alternative; details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.
- 4. Sibling connection**

Children who have a sibling living in the same household who currently attends William Byrd Primary Academy and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister or step brother or sister.
- 5. Children living in the area bounded by:**
  - The M4 to the North
  - The M4 spur to the West
  - The River Crane to the East
  - The Bath Road to the South, including any children living between the Bath Road and the Northern Perimeter Road, will be allocated places in order of distance, measured in a straight line from school to the home.
- 6. Distance from school to home**

Children living nearest to the school. Distance will be measured in a straight line from the points set by Ordnance Survey at the child's home address and William Byrd Primary Academy using a computerised mapping system.



## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Wood End Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Wood End Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Wood End Park Academy using a computerised mapping system. The distance will be measured from the main gate of the school to the child's home address, including high rise flats.

Tie Break: If two addresses are the same distance from the Academy, the offering of a place will be decided by lottery.

# Junior schools in Hillingdon

The following pages provide you with:

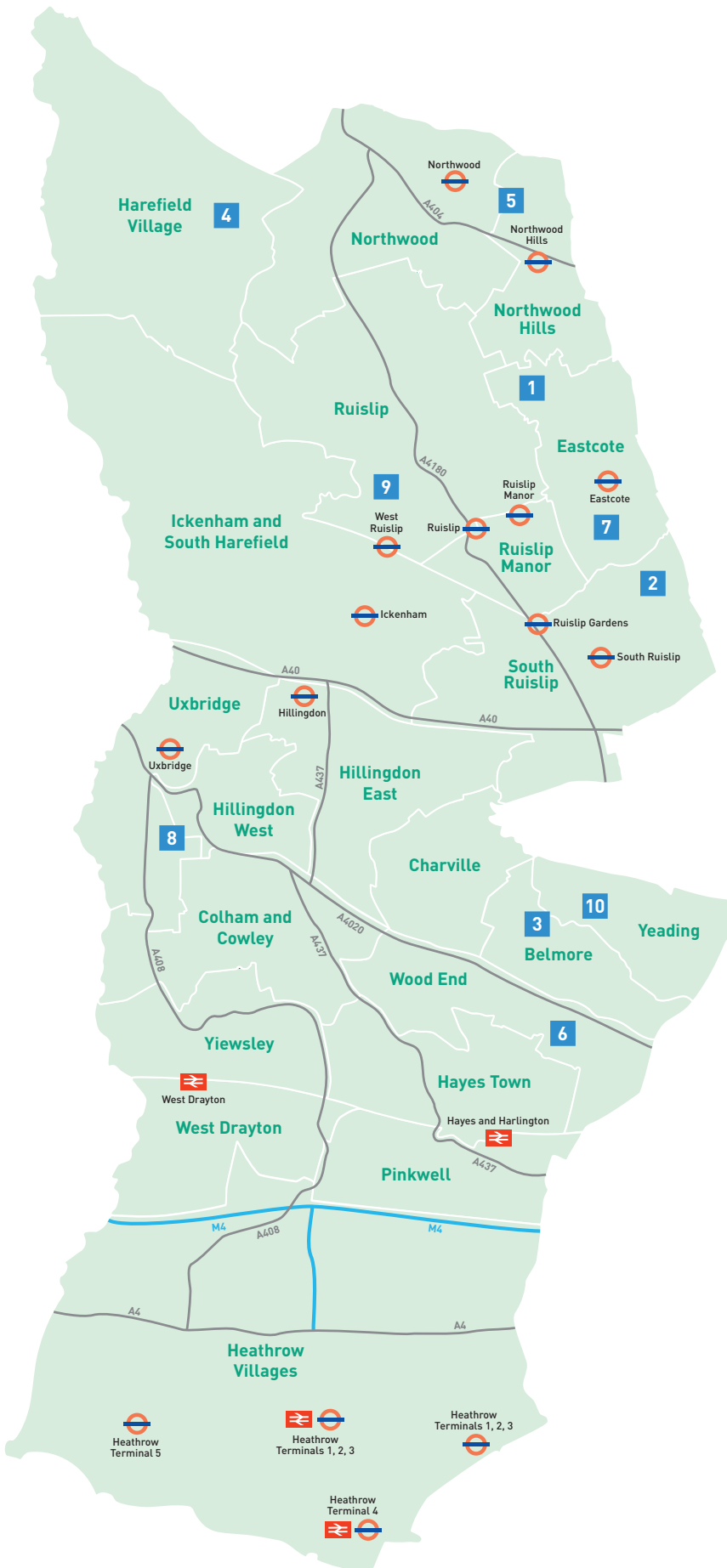
- a summary of each school's admissions criteria
- details of any additional information and/or forms that some schools, such as faith schools, require you to provide

To obtain a school's prospectus, which will contain full details of any additional information required, please attend their open mornings, visit their website or get in touch with them directly. Contact details for all primary schools can be found on pages 79 to 85.

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.



# Where to find junior schools in Hillingdon



- 1** **A** Coteford Junior School (DfE 2011)
- 2** **A** Field End Junior School (DfE 2018)
- 3** **F** Grange Park Junior School (DfE 5202)
- 4** **C** Harefield Junior School (DfE 2023)
- 5** **F** Hillside Junior School (DfE 5205)
- 6** **C** Minet Junior School (DfE 2036)
- 7** **C** Newnham Junior School (DfE 2038)
- 8** **C** Whitehall Junior School (DfE 2052)
- 9** **C** Whiteheath Junior School (DfE 2054)
- 10** **C** Yeading Junior School (DfE 2059)

## Key

- A** Academy
- C** Community School
- F** Foundation School

**Please note:** Each school's status is correct at the time of publication.

# Admission to a junior school for a place in Year 3

If your child currently attends Year 2 in an infant school, you will need to make an application for him/her to continue into Year 3. All Hillingdon infant schools have a linked junior school, which gives priority to children on roll in Year 2 at the time of application. Progression to the linked junior school is not automatic. If you do not apply, you may lose your entitlement to a place at the linked junior school.

Children attending a primary school do not need to apply to continue into Year 3 in the same school; however, they are entitled to make an application for a Year 3 place at a junior school if they would like to change schools.

## How to apply

If your child was born between 1 September 2017 and 31 August 2018, you can submit an application by visiting [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions) and clicking on the 'Apply for junior school' link. This page will give you more information about making an application and provides access to the online common application form.

The process for applying online is the same as detailed on pages 9 to 10.

The deadline for making an application is Wednesday 15 January 2025; however, we recommend that you submit an application as soon as possible.

National offer day is Wednesday 16 April 2025 and, if you apply online you will receive the notification of your outcome by email on offer day.

## Other information

Applications can be made for junior schools for any pupil, as long as they are currently in Year 2. The allocation process is not limited only to pupils currently attending infant schools; however, priority is given to pupils attending an infant school who wish to be admitted to their linked junior school.

You can make an application for a different junior school.

If you live in Hillingdon but need to apply for a junior school outside the borough, you will need to apply through Hillingdon.

If you do not live in Hillingdon, but need to apply for a junior school in Hillingdon, you will need to apply through your own local authority.

You can only submit a junior school application for the Hillingdon schools listed below. All other primary schools in Hillingdon do not take part in the junior allocation process.

- Coteford Junior School
- Field End Junior School
- Grange Park Junior School
- Harefield Junior School
- Hillside Junior School
- Minet Junior School
- Newnham Junior School
- Whitehall Junior School
- Whiteheath Junior School
- Yeading Junior School

## Junior school admissions criteria

The following pages provide a summary of each school's admission criteria. The criteria for the following community schools is on the next page.

- Harefield Junior School
- Minet Junior School
- Newnham Junior School
- Whitehall Junior School
- Whiteheath Junior School
- Yeading Junior School

# Admissions criteria and arrangements for junior schools places in community schools

## Admissions criteria and arrangements for Hillingdon local authority community schools

When the school is oversubscribed, after the admission of pupils with a Statement of Special Educational Needs/Education, Health and Care Plan where the school is named in the statement/plan, priority for admission will be given to those children who meet the criteria set out below.

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Year 2 at the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffers from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling\* living within the distance priority radius.
6. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling\* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius. Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

*\* For the purposes of criteria 5, 6 and 9, a sibling is defined as a brother or sister, half-brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria.*

The distance priority radius for each community school will be set as follows.

**One-form entry school = 500 metres**

**Two-form entry school = 750 metres**

**Three-form entry school = 1,000 metres**

**Four-form entry school = 1,250 metres**

**Five-form entry school = 1,500 metres** (currently no community schools have a full intake of five forms of entry, but this provision is included in the arrangements to future-proof against rising demand for primary school places).

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who are on roll at Coteford Infant School.
3. Children who have sibling(s) living in the same household at the same address with at least one parent/guardian in common and who are on roll at either Coteford Junior School or Coteford Infant School at the time of the proposed admission.
4. The proximity of the applicant's home address to the school, measured in a straight line between Ordnance Survey's address reference for the school and the applicant's address using Hillingdon Council's computerised measuring system, with those living closest receiving the highest priority.

# Field End Junior School

(Academy from September 2021)

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Year 2 at the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffer from a long-term medical or condition which makes it necessary for them to attend a particular school.
5. Children who have a sibling\* living within the distance priority radius.
6. Children who have a sibling\* who was admitted to the full-time school prior to 31 August 2017.
7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling\* living outside of the distance priority radius
10. Children living nearest the school not within the distance priority radius.

Priority will be given within each criterion for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in Criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Please refer to page 11 for full information on the medical criteria.

\* For the purposes of criteria 5, 6 and 9, a sibling is defined as a brother or sister, half-brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria.

The distance priority radius for each school will be set as follows.

**One-form entry school = 500 metres**

**Two-form entry school = 750 metres**

**Three-form entry school = 1,000 metres**

**Four-form entry school = 1,250 metres**

**Five-form entry school = 1,500 metres** - (currently no community schools have a full intake of five forms of entry, but this provision is included in the arrangements to future-proof against rising demand for primary school places)



## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted, known as internationally adopted previously looked after children (IAPLAC).
2. Parents of children attending Year 2 at Grange Park Infant School wishing to apply for a school place at Grange Park Junior School should make their online application via Schools Admissions at the local authority. Year 2 pupils on roll at Grange Park Infant School will have priority where admission is sought for the start of the autumn term following the child's seventh birthday. This is in accordance with the coordination of Junior School places (local authority guidance).
3. Children with a long-term medical or social condition which necessitates their attendance at Grange Park Junior School rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application. Governors reserve the right to make further enquiries regarding an application made on medical grounds. If you apply for a place on such grounds it will be deemed that you have given consent to such enquiries being made. A signed consent form under the Access to Medical Records will be required. Please note that Grange Park Junior School has no special provision for children with a medical condition which cannot be offered by other schools in the locality. The application must explain clearly the extra provision provided by Grange Park Junior School which is the basis of the application.
4. Where a member of the immediate family, living permanently at the same address, has a long-term medical or social condition which necessitates the child's attendance at Grange Park Junior School rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application. Governors reserve the right to make further enquiries regarding an application made on medical grounds if you apply for a place on such grounds it will be deemed that you have given consent to such enquiries being made. A signed consent form under the Access to Medical Records will be required. Please note that Grange Park Junior School has no special provision for children with a medical condition which cannot be offered by other schools in the locality. The application must explain clearly the extra provision provided by Grange Park Junior School which is not available at alternative local school(s).
5. Where the child has a sibling currently attending Grange Park Infant School or Junior School and who will continue to do so on the date of admission. 'Sibling' refers to brother or sister, half-brother or sister with at least one parent in common, adopted brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
6. Children living nearest to Grange Park Junior School. Distance will be measured as set out below in note (i).

### Notes:

i) Distance criterion: Priority will be given within each criterion above to those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Grange Park Infant and Grange Park Junior School (Ordnance Survey coordinate 509872 182059) using Hillingdon Council's computerised mapping system.

ii) Home address definition: Where there is a genuine 50/50 share care arrangement with your child's other parent, then the home address of the parent who is in receipt of child benefit will be used for the purpose of the application. In cases where parents are not eligible for child benefit the home address will be that of the parent where the child is registered with the doctor.

## Summary of the admissions criteria

### 1. Looked after children and previously looked after children

A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

### 2. Attendance at Hillside Infant School

Pupils in Year 2 attending Hillside Infant School who apply for places in the junior school, by the closing date stated by Hillingdon Council, will be admitted at the beginning of the autumn term following their seventh birthday.

### 3. Medical conditions of child

Children who have a long-term medical or social condition which necessitates their attendance at Hillside Junior School rather than an alternative school; details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application.

### 4. Medical conditions of a member of the immediate family

Children where the medical or social condition of a member of the immediate family living at the same address necessitates attendance at Hillside Junior School rather than an alternative school; details of the long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application.

### 5. Sibling connection

Children, who have a sibling living in the same household, who currently attends Hillside Junior School and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.

### 6. Children of staff

Children of a member of staff employed at Hillside Junior School at the time of application; children of staff include step children, or the child of the member of staff's partner living in the same household, at the same address.

### 7. Distance from home to school

Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point in the school (Ordnance Survey grid reference 510150 191063) using the local authority's computerised measuring system.

# September 2024 intake for primary schools

In 2024, 99.31 per cent of Hillingdon residents were offered one of their top three preferences. The following table shows offer statistics at the time of allocation on 16 April 2024.

	Published Admission Number (September 2024)	On-time offers made on offer day	Furthest distance offered 2024
Belmore Primary Academy	90	63	N/A (U)
Bishop Winnington-Ingram C of E Primary	30	30	N/A (F)
Botwell House Catholic Primary	90	90	N/A (F)
Bourne Primary	30	30	974.29
Brookside Primary	60	33	N/A (U)
Charville Academy	60	52	3425.01
Cherry Lane Primary	90	70	N/A (U)
Colham Manor Primary	90	51	N/A (U)
Coteford Infant	60	60	N/A (U)
Cowley St Laurence C of E Primary	60	57	N/A (U)
Cranford Park Academy	120	112	N/A (U)
Deanesfield Primary	90	90	1114.04
Dr Triplett's C of E Primary	60	52	N/A (U)
Field End Infant	90	79	N/A (U)
Frithwood Primary	60	53	N/A (U)
Glebe Primary	90	65	N/A (U)
Grange Park Infant and Nursery	90	67	N/A (U)
Guru Nanak Sikh Academy	60	57	N/A (U)
Harefield Infant	60	39	N/A (U)
Harlyn Primary	60	43	N/A (U)
Harmondsworth Primary*	30	30	4679.25

*Continued*

# September 2024 intake for primary schools

*continued*

	Published Admission Number (September 2024)	On-time offers made on offer day	Furthest distance offered 2024
Hayes Park	90	72	N/A (U)
Heathrow Primary*	60	54	N/A (U)
Hermitage Primary	60	48	N/A (U)
Hewens Primary	60	41	N/A (U)
Highfield Primary	60	33	N/A (U)
Hillingdon Primary	90	90	1369.97
Hillside Infant	60	51	N/A (U)
Holy Trinity C of E Primary	30	18	N/A (U)
John Locke Academy	90	90	1444.21
Lady Bankes Primary	90	61	N/A (U)
Lake Farm Park Academy	90	77	N/A (U)
Laurel Lane Primary	60	22	N/A (U)
Minet Nursery and Infant	120	66	N/A (U)
Nanaksar	120	22	N/A (U)
Newnham Infant and Nursery	90	90	5854.66
Oak Farm Primary	90	82	N/A (U)
Pinkwell Primary	90	57	N/A (U)
Rabbsfarm Primary	90	90	969.08
Rosedale Primary	60	45	N/A (U)
Ruislip Gardens Primary	60	25	N/A (U)
Ryefield Primary	60	46	N/A (U)
Sacred Heart Catholic Primary	90	84	N/A (F)
St Andrew's C of E Primary	30	19	N/A (U)

*Continued*

# September 2024 intake for primary schools

continued

	Published Admission Number (September 2024)	On-time offers made on offer day	Furthest distance offered 2024
St Bernadette Catholic Primary	60	55	N/A (U)
St Catherine Catholic Primary	30	30	N/A (U)
St Martin's C of E Primary	60	19	N/A (U)
St Mary's Catholic Primary	30	30	N/A (F)
St Matthew's C of E Primary	60	46	N/A (U)
St Swithun Wells' Catholic	30	27	N/A (U)
The Breakspear School	90	66	N/A (U)
Warrender Primary	60	60	1037.85
West Drayton Primary	90	90	977.22
Whitehall Infant	120	84	N/A (U)
Whiteheath Infant and Nursery	90	70	N/A (U)
William Byrd	90	53	N/A (U)
Wood End Park Academy	120	62	N/A (U)
Yeading Infant and Nursery	120	120	6538.85

## Key













































**N/A (U)** Undersubscribed

**N/A (F)** Faith

**N/A** indicates distance not applicable, as the schools are either ones with a faith criterion, or where all applicants were offered a place.













































\* *Harmondsworth and Heathrow - furthest distance shown is furthest applicant offered under the distance criteria*

# Contact details for primary/junior schools

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Belmore Primary Academy	 Owen Road, Hayes, UB4 9LF  01895 462364  enquiries@belmore.school  www.belmore.school	Mr R Hyatt	3 to 11	90
Bishop Winnington Ingram C of E Primary School	 Southcote Rise, Ruislip, HA4 7LW  01895 633520  office@bwi.org.uk  www.bwicofe.co.uk	Mrs R Blake	3 to 11	30
Botwell House Catholic Primary School	 Botwell Lane, Hayes, UB3 2AB  020 8573 2229  office@botwellhouse.school  www.botwellhouseschool.co.uk	Mr K Oakley	3 to 11	90
Bourne Primary School	 Cedar Avenue, Ruislip, HA4 6UJ  01895 462359  admin@bourne.hillingdon.sch.uk  www.bourneprimary.org.uk	Ms M Green	3 to 11	30
Brookside Primary School	 Perth Avenue, Hayes, UB4 9LW  020 8845 6634  brooksideprimary@trhat.org  www.brooksideprimarysch.co.uk	Mrs T McMaster-Isaacs	3 to 11	60
Charville Academy	 Bury Avenue, Hayes, UB4 8LF  020 8845 1707/3473  office@charvilleacademy.org  www.charvilleacademy.org	Mrs N Kelly	3 to 11	60
Cherry Lane Primary School	 Sipson Road, West Drayton, UB7 9DL  01895 444480  admin@cherrylane.hillingdon.sch.uk  www.cherrylane.hillingdon.sch.uk	Ms R Taunt	3 to 11	90
Colham Manor Primary School	 Violet Avenue, Hillingdon, UB8 3PT  01895 442879  office@colham.org  www.colhammanorprimary.com	Mrs C Rissen	3 to 11	90
Coteford Infant School	 Fore Street, Eastcote, HA5 2HX  01895 462395  office@coteford-inf.hillingdon.sch.uk  www.cotefordinfantschool.co.uk	Mrs L Cook	3 to 7	60
Coteford Junior School	 Fore Street, Eastcote, HA5 2JQ  01895 634206  info@coteford-jun.hillingdon.sch.uk  www.cotefordjunior.org.uk	Ms J Martin	7 to 11	81
Cowley St. Laurence C of E Primary School	 Worcester Road, Cowley, UB8 3TH  01895 462361  cowleystl@fraysacademytrust.org  www.cowley.hillingdon.sch.uk	Mr D Davies	3 to 11	60

Continued





























# Contact details for primary/junior schools continued

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Cranford Park Academy	 Phelps Way, Hayes, UB3 4LQ  020 8573 3453  cpaoffice@theparkfederation.org  www.cranfordpark.academy	Ms S Evans	3 to 11	120
Deanesfield Primary School	 Queens Walk, Ruislip, HA4 0LR  020 8845 2715  admin@deanesfieldschool.org.uk  www.deanesfieldschool.org.uk	Ms K O'Sullivan	3 to 11	90
Dr Triplett's C of E Primary School	 Hemmen Lane, Hayes, UB3 2JQ  020 8573 1617  office@mail.drtripledds.co.uk  www.drtripledds.hillingdon.sch.uk	Mrs R Anderson	3 to 11	60
Field End Infant	 Field End Road, Ruislip, HA4 9PQ  020 8866 6163  office@fieldendinfants.co.uk  www.fieldend-inf.hillingdon.sch.uk	Mrs V Jarvis	3 to 7	90
Field End Junior	 Field End Road, Ruislip, HA4 9PQ  020 8866 8752  enquiries@fieldendjuniors.org.uk  www.fieldend-jun.hillingdon.sch.uk	Ms J Phelan	7 to 11	90
Frithwood Primary School	 Carew Road, Northwood, HA6 3NJ  01923 825548  frithwood@frithwood.hillingdon.sch.uk  www.frithwood.hillingdon.sch.uk	Mrs F Saunders	3 to 11	60
Glebe Primary School	 Sussex Road, Ickenham, UB10 8PH  01895 462385  office@glebeprimary.org  www.glebe.hillingdon.sch.uk	Mrs M Penney	3 to 11	90
Grange Park Infant and Nursery School	 Lansbury Drive, Hayes, UB4 8SF  020 3886 0887  grangepkinf@gpin.school  www.gpin.school	Mrs D Jelavic-Wade	3 to 7	90
Grange Park Junior School	 Lansbury Drive, Hayes, UB4 8SF  020 8353 4265  enquiries@grangeparkjuniorschool.co.uk  www.grangeparkjuniorschool.co.uk	Mrs R Madar	7 to 11	90
Guru Nanak Sikh Academy	 Springfield Road, Hayes, UB4 0LT  020 8573 6085  admissions@gnsa.co.uk  www.gurunaksikhacademy.co.uk	Mr J Sidhu	3 to 18	60
Harefield Infant School	 High Street, Harefield, UB9 6BT  01895 462399  office@harefieldinfant.com  www.harefieldinfant.com	Mr J Downs	3 to 7	60

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





















# Contact details for primary/junior schools continued

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Harefield Junior School	 Park Lane, Harefield, UB9 6BJ  01895 824447  office@harefieldjunior.com  www.harefieldjunior.com	Mr J Downs	7 to 11	60
Harlyn Primary School	 Tolcarne Drive, Pinner, HA5 2DR  020 8866 1290  office@harlynprimaryschool.co.uk  www.harlyn.hillingdon.sch.uk	Mr S Jones	3 to 11	60
Harmondsworth Primary School	 School Road, Harmondsworth, UB7 0AU  020 8759 1718  office@harmondsworthprimary.org.uk  www.harmondsworthprimary.org	Mrs E Dowding	3 to 11	30
Hayes Park School	 Raynton Drive, Hayes, UB4 8BE  020 8573 6117/5805  office@hayesparkschool.co.uk  www.hayesparkschool.co.uk	Mrs R Broadhurst	3 to 11	90
Heathrow Primary School	 Harmondsworth Lane, Sipson UB7 0JQ  020 8759 1628  office@heathrowprimaryschool.co.uk  www.heathrowprimaryschool.co.uk	Mr S Giles	3 to 11	60
Hermitage Primary School	 Belmont Road, Uxbridge, UB8 1RB  01895 234871  office@hermitageprimary.org.uk  www.hermitageprimary.org.uk	Mr N Hingley	3 to 11	60
Hewens Primary School	 Hewens Road, Hayes, UB4 8JP  020 3819 3434  hewensprimary@trhat.org  hewensprimary.co.uk	Mr K Thomas	3 to 11	60
Highfield Primary School	 Charville Lane West, Hillingdon, UB10 ODB  01895 230843  office@highfield.hillingdon.sch.uk  www.highfield.hillingdon.sch.uk	Ms L Corrigan	3 to 11	60
Hillingdon Primary School	 Uxbridge Road, Hillingdon, UB10 OPH  01895 590087  hillprimary@hillingdonprimaryschool.org.uk  www.hillingdon.hillingdon.sch.uk	Ms S Kelly and Ms S Saidiya (Co-Principals)	3 to 11	90
Hillside Infant School	 Northwood Way, Northwood, HA6 1RX  020 8249 6860  office@hillsideinfant.org.uk  www.hillsideinfant.org.uk	Mrs R Fennell	3 to 7	60
Hillside Junior School	 Northwood Way, Northwood, HA6 1RX  01923 825991  office@hillsidejunior.org  www.hillsidejunior.org	Mr A Davies	7 to 11	60













































Continued

# Contact details for primary/junior schools *continued*

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Holy Trinity C of E Primary School	 Rickmansworth Road, Northwood, HA6 2RH  01923 822529  admin@holyltrinitynorthwood.org  www.holytrinitynorthwood.org	Mr M Szurgot	3 to 11	30
John Locke Academy	 Bader Way, Uxbridge, UB10 0FW  01895 590110  info@johnlockeacademy.co.uk  www.johnlockeacademy.co.uk	Mr D Butler	3 to 11	90
Lady Bankes Primary School	 Dawlish Drive, Ruislip, HA4 9SF  01895 634318  office@ladybankes.school  www.ladybankes.school	Mrs K Needs	3 to 11	90
Lake Farm Park Academy	 Botwell Common Road, Hayes, UB3 1JA  020 8573 2622  lfpaoffice@theparkfederation.org  www.lakefarmpark.academy	Mrs H Buttar	3 to 11	90
Laurel Lane Primary School	 Laurel Lane, West Drayton, UB7 7TX  01895 462360  laurellane@fraysacademytrust.org  www.laurel-lanepriamary.hillingdon.sch.uk	Mrs N Moffatt	3 to 11	60
Minet Nursery and Infant School	 Avondale Drive, Hayes, UB3 3NR  020 8573 5177  office@minetinfants.org.uk  www.minetinfants.org.uk	Mr W Wathen-Howell	3 to 7	120
Minet Junior School	 Avondale Drive, Hayes, UB3 3NR  01895 462362  office@minetjunior.org.uk  www.minetjunior.org.uk	Mrs K Ryan	7 to 11	120
Nanaksar Primary School	 Springfield Road, Hayes, UB4 OLT  020 8573 6085  admin@nanaksarprimary.co.uk  www.nanaksarprimary.co.uk	Mr J Sidhu (Executive Principal)	4 to 11	120
Newnham Infant and Nursery School	 Newnham Avenue, Ruislip, HA4 9RW  020 3745 6215  office@newnhaminf.org.uk  www.newnham-inf.hillingdon.sch.uk	Ms S Letch	3 to 7	90
Newnham Junior School	 Newnham Avenue, Ruislip HA4 9RW  020 3745 6216  office@mail.newnhamjun.org.uk  www.newnham-jun.hillingdon.sch.uk	Mr N Wilkey	7 to 11	90
Oak Farm Primary School	 Windsor Avenue, Hillingdon, UB10 9PD  01895 590375  office@oakfarmprimary.org.uk  www.oakfarmprimary.org.uk	Ms J Cheema	3 to 11	90

*Continued*

# Contact details for primary/junior schools continued

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Pinkwell Primary School	 Pinkwell Lane, Hayes, UB3 1PG  020 8573 2199  office2@pinkwellschool.org  www.pinkwellschool.co.uk	Mrs L O'Brien	3 to 11	90
Rabbsfarm Primary School	 Gordon Road, Yiewsley, UB7 8AH  01895 444971  office@rabbsfarm.hillingdon.sch.uk  www.rabbsfarm.org.uk	Mrs H Okoro	3 to 11	90
Rosedale Primary	 Wood End Green Road, Hayes, UB3 2SE  020 8573 7103  rosedaleprimary@trhat.org  www.rosedaleprimary.co.uk	Mrs N Bamber	3 to 11	60
Ruislip Gardens Primary School	 Stafford Road, Ruislip, HA4 6PD  01895 632895  Officeemail@ruislipgardensschool.co.uk  www.ruislipgardensschool.co.uk	Miss N Bulpett	3 to 11	60
Ryefield Primary School	 Ryefield Avenue, Hillingdon, UB10 9DE  01895 547036  ryefield.enquiries@ryefieldprimary.org.uk  www.ryefieldprimary.org.uk	Mr W Murray	3 to 11	60
Sacred Heart Catholic Primary School	 Herlwyn Avenue, Ruislip, HA4 6EZ  01895 633240  office@shpsruislip.org  www.sacredhearthillingdon.co.uk	Ms T McManus	3 to 11	90
St. Andrew's C of E Primary School	 Nursery Way, Uxbridge, UB8 2BX  01895 232768  office@standrewsuxbridge.org.uk  www.standrewscofeprimary.co.uk	Mrs N Dallibar	3 to 11	30
St. Bernadette Catholic Primary	 160 Long Lane, Hillingdon, UB10 OEH  01895 232298  office@stbernadetteschool.co.uk  www.stbernadetteschool.co.uk	Ms C Acres	3 to 11	60
St. Catherine Catholic Primary School	 Money Lane, West Drayton, UB7 7NX  01895 442839  office@stcatherine.co.uk  www.stcatherineprimary.co.uk	Mr P Doherty	3 to 11	30
St. Martin's C of E Primary School	 Rowan Road, West Drayton, UB7 7UF  01895 462350  stmartins@fraysacademytrust.org  www.stmartinsprimary.com	Mrs J Coates	3 to 11	60
St. Mary's Catholic Primary School	 Rockingham Close, Uxbridge, UB8 2UA  01895 232814  office@stmarysuxbridge.org.uk  www.st-marys.hillingdon.sch.uk	Miss A Shevlin	3 to 11	30

Continued

# Contact details for primary/junior schools continued

School name	Address and contact details	Headteacher	Age range	Places for September 2025
St. Matthew's CE Primary School	 High Street, Yiewsley, UB7 7QJ  01895 442724  stmatthews@fraysacademytrust.org  www.st-matthews.hillingdon.sch.uk	Mrs N Moffatt	3 to 11	60
St. Swithun Wells' Catholic Primary School	 Hunters Hill, Ruislip, HA4 9HS  01895 808194  admin@ssw.school  www.st-swithunwells.hillingdon.sch.uk	Mrs K Davis	3 to 11	30
The Breakspear School	 Bushey Road, Ickenham, UB10 8JA  01895 462390  office@breakspear.hillingdon.sch.uk  www.breakspear.hillingdon.sch.uk	Miss E Woolley	3 to 11	90
Warrender Primary School	 Old Hatch Manor, Ruislip, HA4 8QG  01895 462355  office@warrenderschool.org.uk  www.warrender.hillingdon.sch.uk	Mrs H Brown	3 to 11	60
West Drayton Academy	 Kingston Lane, West Drayton, UB7 9EA  01895 442904  wdaoffice@theparkfederation.org  www.westdraytonschool.com	Mr R Yates	3 to 11	90
Whitehall Infant School	 Cowley Road, Uxbridge, UB8 2LX  01895 590112  office@mail.whitehallinf.org  www.whitehall-inf.hillingdon.sch.uk	Mrs M Bringan	3 to 7	90
Whitehall Junior School	 Cowley Road, Uxbridge, UB8 2LX  01895 234071  office@whitehalljunior.org  www.whitehalljunior.org	Mrs A Moloï	7 to 11	90
Whiteheath Infant and Nursery School	 Ladygate Lane, Ruislip, HA4 7RF  01895 630262  office@whiteheath-inf.hillingdon.sch.uk  www.whiteheath-inf.hillingdon.sch.uk	Mrs J Hall	3 to 7	90
Whiteheath Junior School	 Whiteheath Avenue, Ruislip, HA4 7PR  01895 634964  office@whiteheath-jun.hillingdon.sch.uk  www.whiteheath-jun.hillingdon.sch.uk	Miss M Kenny	7 to 11	90
William Byrd Primary Academy	 Victoria Lane, Harlington, UB3 5EW  01895 462394  enquiries@williambyrd.school  www.williambyrd.school	Ms N Edwards	3 to 11	90
Wood End Park Academy	 Judge Heath Lane, Hayes, UB3 2PD  020 8573 7829  wepaoffice@theparkfederation.org  www.woodendpark.academy	Ms S Johra	3 to 11	120

Continued

# Contact details for primary/junior schools continued

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Yeading Infant and Nursery School	 Carlyon Road, Hayes, UB4 0NR  020 8573 3389  yeading@yeadinginf.co.uk  www.yeadinginf.co.uk	Mrs R K Ahluwalia	3 to 7	120
Yeading Junior School	 Carlyon Road, Hayes, UB4 0NR  01895 462396  office@yeadingjuniorschool.co.uk  www.yeadingjuniorschool.co.uk	Mr M Hall	7 to 11	128

# Secondary schools in Hillingdon

The following pages provide you with:

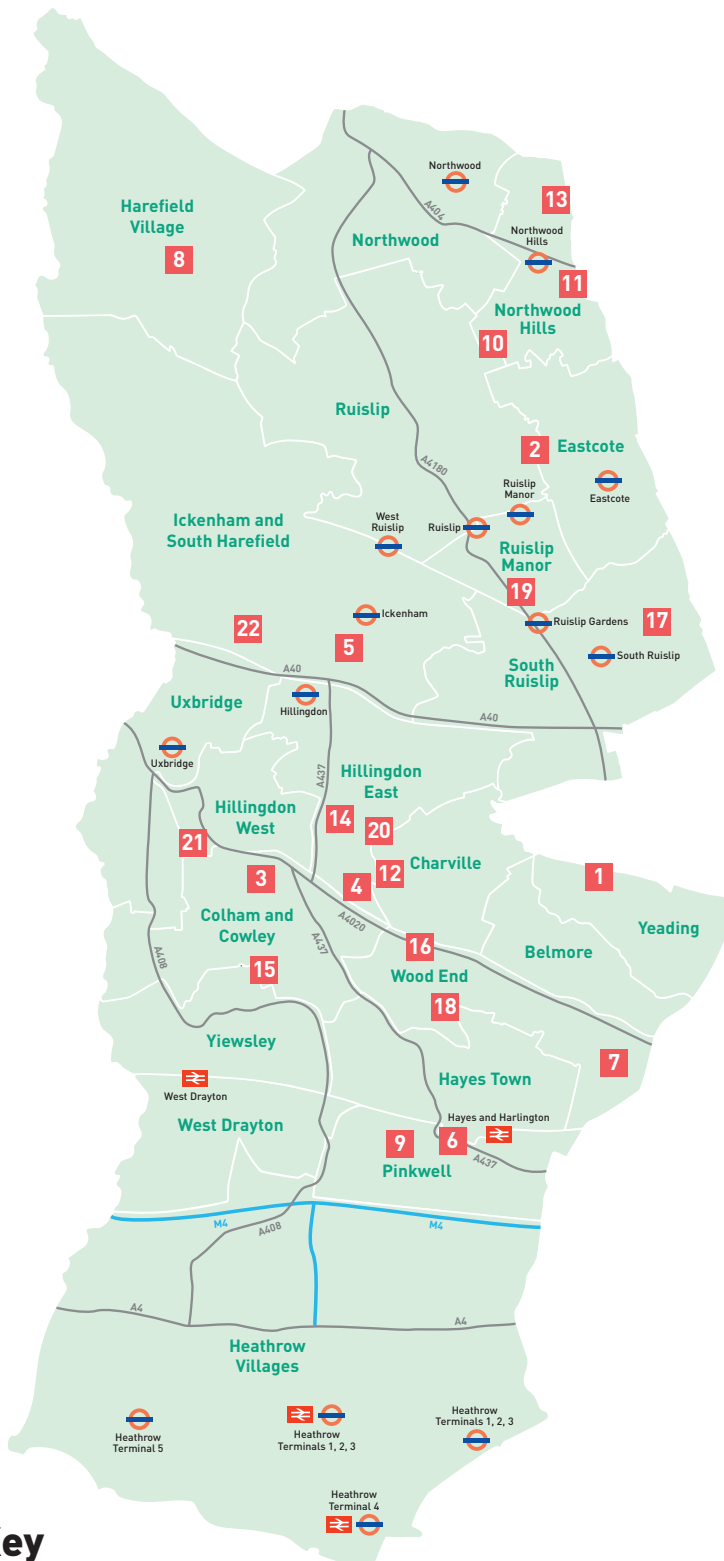
- a summary of each school's admissions criteria
- details of any additional information and/or forms that some schools, such as faith schools, require you to provide

To obtain a school's prospectus, which will contain their full admissions arrangement, criteria definitions, important notes and details of any additional information required. Please visit the school's website or get in touch with them directly (see page 113 to 114 for contact details).

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.



# Where to find secondary schools in Hillingdon



- 1 **A** **Barnhill Community High School**  
(DfE 5412)
- 2 **A** **Bishop Ramsey C of E School**  
(DfE 4600)
- 3 **A** **Bishopshalt School**  
(DfE 5400)
- 4 **S** **De Salis Studio College**  
(DfE 4009)
- 5 **A** **The Douay Martyrs Catholic Secondary School**  
(DfE 5408)
- 6 **U** **Global Academy**  
(DfE 4014)
- 7 **A** **Guru Nanak Sikh Academy**  
(DfE 4654)
- 8 **A** **Harefield School**  
(DfE 6906)
- 9 **F** **Harlinton School**  
(DfE 5411)
- 10 **A** **Haydon School**  
(DfE 5401)
- 11 **U** **UTC Heathrow**  
(DfE 4024)
- 12 **A** **Hewens College**  
(DfE 5407)
- 13 **A** **Northwood School**  
(DfE 5405)
- 14 **F** **Oak Wood School**  
(DfE 5409)
- 15 **A** **Park Academy West London**  
(DfE 4021)
- 16 **S** **Parkside Studio College**  
(DfE 4000)
- 17 **A** **Queensmead School**  
(DfE 5403)
- 18 **A** **Rosedale College**  
(DfE 5406)
- 19 **A** **Ruislip High School**  
(DfE 4023)
- 20 **A** **Swakeleys School for Girls**  
(DfE 5410)
- 21 **A** **Uxbridge High School**  
(DfE 5404)
- 22 **A** **Vyners School**  
(DfE 5402)

## Key

- A** Academy
- F** Foundation school
- S** Studio college (14 to 19 year olds only)
- U** University technical college (14 to 19 year olds only)

**Please note:** Each school's status is correct at the time of publication.



## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but, immediately after being looked after, became subject to an adoption, child arrangement, or a special guardianship order.
2. Children who have a brother or sister in attendance at the school at the time of admission. Sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, where the child for whom the school place is being sought is living in the same family unit at the same address as that sibling. This does not include cousins or other family members who live in the same household.
3. Children in attendance at Belmore Primary Academy and William Byrd Primary Academy who will continue to be on-roll until the normal point of transfer to secondary school.
4. Children of staff (parental or legal responsibility) in either or both of the following circumstances:
  - a. where the member of staff (staff member with a Contract of Employment) has been employed at the school for two or more years at the time of which the application for admission to the school is made
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage of high calibre applicants and/or hard to recruit for vacancies
5. Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats), which constitutes their parents' or guardians' permanent home (this will be the building which constitutes the main dwelling and excludes garages or other outhouses of any kind), to a fixed point in the school set by Ordnance Survey coordinates 511208.0, 182523.0. All measurements will be made via the local authority using the computerised Geographical Information System (GIS), which will be regarded as definitive.

## Important notice

If you have made a sibling application, you will be required to provide supporting documentation.

Where asked for supporting documentation, this needs to be sent directly to the school, clearly marking the envelope with your child's forename, surname, address and date of birth. Please also supply a stamped self-addressed envelope for return of documentation.

### Criteria for Admitting Students to Year 7

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with siblings who entered the school prior to year 12 who are living with a parent who attends worship at least twice a month in an Anglican Church or a Christian Denomination affiliated nationally to 'Churches Together in England' or the Evangelical Alliance and has done so for at least the past three years. This regularity of worship to be certified by the Parish Priest or Minister.
3. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who attend a primary school within the Veritas Educational Trust living with a parent who attends worship at least twice a month in an Anglican Church or a Christian Denomination affiliated nationally to 'Churches Together in England' or the Evangelical Alliance and has done so for at least the past three years. This regularity of worship to be certified by the Parish Priest or Minister.
5. Children living with a parent who worships at least twice a month in an Anglican Church or Chapel and has done so for at least the past three years. This regularity of worship to be certified by the Parish Priest or Minister.
6. Children living with a parent who worships at least twice a month in a Christian Denomination affiliated nationally to 'Churches Together in England' or the Evangelical Alliance and has done so for at least the past three years. This regularity of worship to be certified by the Parish Priest or Minister.
7. Children, not covered by Criterion 2, with siblings who entered the school prior to Year 12 and who will be themselves attending the School at the time of admission.
8. Children living with a parent who attends worship at least monthly in an Anglican Church or a Christian Denomination affiliated nationally to 'Churches Together in England' or the Evangelical Alliance and has done so for at least the past three years. This regularity of worship to be certified by the Parish Priest or Minister.
9. Children living with a parent who attends a Christian Church not covered by category 8, or who attends a place of worship for another major world faith and has attended worship at least monthly for the past three years, who wish their children to have a Church of England education. Frequency of worship must be certified by the appropriate authority and will be used to establish priority within this criterion.
10. Children living with a parent who does not meet any of the above criteria but has chosen Bishop Ramsey School for the type of education it provides.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister at Bishopshalt School at the date of application.
3. Children of members of staff.
4. Children living nearest the school, measured in a straight line from the school to the child's permanent home.

**Criterion 2:** Children who have a brother or sister at Bishopshalt School at the time of application who will still be attending at the date of admission:

Parents are required to provide on the Application Form sufficient details of the brother or sister (who forms the basis of the application under this criterion) **to enable the governors to satisfy themselves that a valid qualifying relationships exists, additional information will be required.**

**Criterion 3:** Children of staff (parental or legal responsibility) in either or both of the following circumstances:

- i) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made.
- ii) The member of staff is recruited to fill a vacant post for which there is a skill shortage.

**Criterion 4:** If you are successful in your application for Bishopshalt School under criterion 4 ***"Distance from home to school"*** you will have to provide proof of address at the time of the closing date for applications as specified by the Hillingdon Council.

**Proof of address should be provided to the Local Authority along with your application by the published closing date in October of any year.**

## Summary of the admissions criteria

1. Catholic looked after children and Catholic children who have been adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after. (See Notes information below)
2. Baptised Catholic students with a Certificate of Catholic Practice from the priest where the family worships.
3. Other baptised Catholic students with evidence of Baptism (usually a Baptismal Certificate).
4. Any other looked after children who have been adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after. (See Notes information below)
5. Children of Catechumens and members of Eastern Christian churches.
6. Other Christian denominations supported by a letter from a minister/religious leader, showing membership of the faith community.
7. Any other applicants.

## Notes

A 'Looked After Child'. Has the same meaning as in Section 22 of the Children Act 1989, and means any child who is (a) in care of the local authority or (b) being provided with accommodation by them (e.g. children with foster parents) at the time of making an application to the school. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who cease to be in state care as a result of being adopted.

A 'Previously Looked After Child' is a child who was looked after, but ceased to be so because he or she was adopted or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the following provision will be applied.

**1. Exceptional Needs.** The local governing board will give top priority within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can only be met at this school. To demonstrate this the local governing board will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

**2. Siblings** will have priority within each category (after those with exceptional needs above). The definition of a sibling is brother or sister attending the school in years 7 to 13. To qualify as a sibling the Admissions Committee need there to be a reasonable expectation that the student currently on roll at the school will still be attending the school at the time of admission of the sibling. Reasonable expectation would exist in year groups 7 to 10 and in 12 where a student was on the first year of a two-year course. In Year 11 expectation could only exist if entry to The Douay Martyrs Sixth Form seemed likely and in Year 13 if the student was on the first year of a two-year course.

Parents need to declare the sibling link at time of application. The definition of sibling includes a natural, half-brother and sister, step-brother or sister and children adopted into the family.

## What to complete and where to send it

- Supplementary Information Form
- Certificate of Catholic Practice (where necessary)
- Order of Catechumens (where necessary)
- Copy of Baptism Certificate
- Evidence of exceptional need (where necessary)

Admissions Office, The Douay Martyrs Catholic Secondary School, Edinburgh Drive, Ickenham, UB10 8QY

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in Year 6 at Nanaksar Primary School at the date of application.
3. Children with parents who are employed by the Trust, work for more than 50% of their time at Guru Nanak Sikh Academy and meet either of the following conditions will be allocated places in this category:
  - a. They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
  - b. They were recruited to a vacant post for which there was a demonstrable skills shortage. For the avoidance of doubt, children of staff employed by the Trust who spend more than 50% of their time at any other school in the Trust will not meet this definition. Priority for children of staff can only be given at one school in the Trust where staff are based at more than one school.
4. Children with a sibling in Reception Year to Year 13 at the date of application will be allocated places in this category. For the avoidance of doubt, this will include siblings who were on the roll at the date of application, but have left before the applicant child is admitted. It will also include siblings who were admitted to Years 12 or 13 as external candidates.

In this category, by 'sibling', we mean:

  - a natural or adopted brother or sister (sharing one or both parents) who lives at the child's home address (as defined by this policy) or with another parent; and
  - a foster brother or sister (in public care or under a private fostering agreement);
  - a step-brother or sister (one child's parent married to the other child's parent); or
  - a natural, adopted or foster child of the applicant's parent's cohabiting partner;
5. Any surplus places not filled by any of the above criteria will be allocated to Sikh children (80%) and those of other faiths (20%) who live closer to the school.
  - Please see school website for full arrangements.

Please note that the school requires a Supplementary Information Form in category 5 to signify the faith group, which is obtainable from and returnable to the school.

### Summary of the admissions criteria

#### 1. Children who are or were previously looked after

A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

#### 2. Siblings

Applicants whose siblings currently attend the Academy and who will be attending the Academy on the date of admission. Parents need to declare the sibling link at time of application. The qualifying relationship is brother/sister, step-brother/sister and foster children but does not include other extended family relationships or other family members who reside at the same address.

#### 3. Distance

Places are allocated to applicants who live closest to the academy. This must be the address where the parents and child normally live and they must be living there on the closing date for receipt of applications.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister at Harlington School at the date of application.
3. Children living nearest the School, measured in a straight line from the school to the child's permanent home.

**Criterion 2:** Children who have a brother or sister at Harlington School at the time of application who will still be attending at the date of admission:

Parents are required to provide on the Application Form sufficient details of the brother or sister (who forms the basis of the application under this criterion) to enable the governors to satisfy themselves that a valid qualifying relationship exists, additional information will be required.

**Criterion 3:** If you are successful in your application for Harlington School under criterion 3 "Distance from home to school" you will have to provide proof of address at the time of the closing date for applications as specified by the London Borough of Hillingdon. Proof of address should be provided to the Local Authority along with your application by the published closing date in October of any year.



## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister as a student at Haydon School and who would reasonably be expected to still be attending Haydon School at the time of admission.
3. Children of employees of Haydon School. Up to five children with a parent who has been employed by Haydon School for a period of at least two years at the application deadline, or who were recruited to fill a vacant post for which there was a demonstrable skill shortage, will be allocated places under this category by reference to the proximity of the child's home address (as defined by this policy) to the academy, with those living nearer receiving higher priority.
4. Children living nearest the school, measured in a straight line from the school to their parents' permanent home.

## Notes

### Children of employees of Haydon School

In order to apply under this category, the parent who is the employee of Haydon School must complete the Common Application Form and send a separate letter addressed to the school's Admissions Committee which confirms that they are an employee. Failure to provide this by the closing date for applications will result in the child being placed into the next category that applies.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in attendance at Hewens Primary School who will continue to be on-roll until the normal point of transfer to secondary school.
3. Children who have a sibling living in the same household who currently attends Hewens College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
4. Students living nearest to Hewens College, where distance will be measured in a straight line between the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling attending the school at the time of application and who would reasonably be expected to still be attending Northwood School in September 2025. A sibling is a brother or sister, which for admission purposes means brothers or sisters, including half-brothers and sisters, or any other child (including an adopted child) who permanently resides at the same address and for whom the parent also has parental responsibility.
3. Children of staff in either or both of the following circumstances:
  - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living nearest to the school, measured in a straight line from the school to their parents' permanent home.

Distance from the school is measured in a straight line (i.e. as the crow flies). The points taken will be from the address point as set by the Ordnance Survey of the residence to the centre of the school (as determined by the Governing Body); the distances are calculated by the Local Authority.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling in attendance at either Oak Wood School on the date of admission.
  - for the purposes of admissions, we define a sibling as:
    - a brother or sister sharing the same parents
    - a half-brother or sister, where two share one common parent
    - a step-brother or sister, where two children are related by parents' marriage or partnership. The partners must have co-habited in a permanent relationship (as if they were husband and wife or civil partners) for a minimum of two years
    - an adopted or fostered child.

A sibling must be living at the same address as the applicant when the application is made. Checks may be made with the post-16 centre/sixth form to see if there is a realistic possibility of a sibling in Year 11 continuing into the sixth form.

3. Children of staff. The school will admit a child of a member (parental or legal responsibility) of staff provided that: the member of staff (defined below) has been employed at the school for one or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage of high calibre applicants and /or hard to recruit for vacancies.
4. All other applications according to distance from the school, measured in a straight line from the child's home to the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to the school office at Oak Wood School, using the local authority's computerised measuring system, with those living closer to the school receiving the higher priority.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling already at the Academy, ordered by shortest distance between home and Park Academy West London.
3. Children of teaching staff in the following circumstances:
  - a. Children of appointed staff, filling a post with a “demonstrable skills shortage” (School Admissions Code 2021)
  - b. Where the member of teaching staff is or will have been employed at the school for at least two years at the time at which the application for admission to the school is made.
4. Children who have the shortest distance between home and Park Academy West London.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at this school at the time of the application of the child for whom a place is sought. Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, step-brothers or stepsisters and foster brothers and sisters.
3. Children of staff who have been employed at the Academy for at least two years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skills shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the Academy or seasonal employment totalling two years. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are residing at the same address as the parent who is employed by the Academy.
4. Children live nearest to the Academy by distance, measured in a straight line from the centre point of the Academy to the centre point of their home address.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in attendance at Rosedale Primary School who will continue to be on-roll until the normal point of transfer to secondary school.
3. Children who have a sibling living in the same household who currently attend Rosedale College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
4. Students living nearest to Rosedale College, where the distance will be measured in a straight line between the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.



### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Students who will have a sibling attending the school on the date of application. A sibling is defined as a child of the same parent either by birth, marriage or adoption, whose normal place of residence is at the same address. The child of partners may be considered as a sibling when the partners live at the same address and have co-habited in a permanent exclusive relationship (as if they were partners by marriage or civil partners) for a minimum of two years.
3. Service children - students from families of UK Armed Forces service personnel with a confirmed posting to RAF Northolt living within two and a half kilometres radius to the school, or crown servants returning from overseas living within a two kilometre radius to the school. Students eligible for admission under this priority would be those where:
  - one of their parents is serving in the regular UK Armed Forces
  - one of their parents served in the regular UK Armed Forces in the last three years
  - one of their parents died while serving in the UK Armed Forces and the student is in receipt of a pension under the UK War Pensions Scheme (WPS) and the Armed Forces Compensation Scheme (AFCS).

Applications in this category should be made in the normal way and augmented by a letter addressed to the headteacher of Ruislip High School.

If there is more than one applicant then students for this criterion will be measured on distance living nearest the school (based on the fourth admission criterion). The application is made on the current profile of UK Armed Forces service personnel gaining entry into the school who live in the stipulated area.

4. Children of staff in either or both of the following circumstances: a) where the member of staff has been employed at Ruislip High School for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance is measured in a straight line from the child's home address (which is deemed to be the address at which the child benefit is paid) to the school, using a GIS system, which is based on Ordnance Survey data. The measurement is from the address point for the home address to the address point for Ruislip High School, Sidmouth Drive (coordinates 510184, 186161). If only one place is available at the school and the next child who qualifies for a place is equidistant, the tie-break will be by computerised random allocation.

# Swakeleys School for Girls

## Summary of the admissions criteria

Swakeleys School for Girls operates a fair banding system to allocate places. The places within each band are based on Year 6 students taking a Non-Verbal Reasoning Test (NVRT).

Applicants will be allocated one of the nine bands based on their NVRT result and then rank ordered in accordance with the oversubscription criteria below. The number of pupils in each band reflects the national profile.

### Oversubscription

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who currently have a sibling in attendance at Swakeleys School for Girls or the sixth form at Swakeleys School for Girls, who will continue to do so at the time of admission, such as a brother or sister sharing the same parents, a step-brother or step-sister where two children are related by parents' marriage or partnership (the parents must have co-habited in a permanent relationship for a minimum of two years) or an adopted/fostered child.
3. Children of staff (parental or legal responsibility) in either or both of the following circumstances:
  - where the member of staff (staff member with contract of employment) has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (where the school has made an appointment due to shortage of a high calibre applications and/or hard to recruit vacancies).
4. The geographical distance from the school, with priority to those living closest to the school (distance is measured in a straight line from the point set by Ordnance Survey).

Where there are still places available in a band, they will be filled evenly by children falling into the next nearest bands. Applications from children who do not sit the NVRT will not be considered for places until after applications from children who have sat the banding test.

### Additional information is required.

- In addition to the Common Application Form, all applicants, including those with siblings already at Swakeleys School for Girls, are required to complete the school's Supplementary Application Form.
- A Supplementary Application Form is available from Swakeleys School for Girls directly or by visiting our website [www.swakeleys.hillingdon.sch.uk](http://www.swakeleys.hillingdon.sch.uk). Forms must be completed and returned directly to the school by no later than 4pm on 20 September 2024.

**Please note:** If you do not complete the Supplementary Application Form and/or if your child does not take the NVRT, your application will only be considered after all those who have completed the test.

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who currently have a brother or sister\* as a student on-roll at Uxbridge High School and who would reasonably be expected to be still attending Uxbridge High School at the time of admission.
3. Children living nearest the school (measured in a straight line from the school office to their parents' permanent home as set by Ordnance Survey points of reference using the computerised Geographical Information System (GIS)†).

*\* This does not include cousins or other family members who live in the same household, but will include step-brothers/sisters and adopted or foster children.*

† This must be that of the child's permanent home with his/her parents or legal guardians.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling attending the school at the time of application, and who would reasonably be expected to still be attending. Note: This does not include cousins or other family members who live in the same household, but will include step-brothers/sisters and foster children.
3. Children of staff. The school will admit a child of a member (parental or legal responsibility) of staff provided that:
  - a. the member of staff (defined below) has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living nearest the school, measured in a straight line from a central point in the school building (defined as the meeting point of straight lines joining the opposite corners of the school building) to the point set by Ordnance Survey at the child's home address. All measurements will be made on the latest computer version of the relevant Ordnance Survey map, which will be regarded as definitive.

# Applying for a Year 10 place

If your child is entering year 9 and considering their options for 14 to 19 provision, Hillingdon has a selection of studio schools and new university technical colleges. Hillingdon has four establishments, offering specialist education for 14 to 19 year olds. These establishments still offer traditional subjects such as maths, English and science GCSE courses, but are able to offer additional vocational subjects as a result of having a longer school day.

If your child was born between 1 September 2010 and 31 August 2011, you can apply from September 2024 for a Year 10 place at a studio college or university technical college for September 2025.

You do not need to make an application for a Year 10 place if you are happy for your child to continue at their current secondary school.

## Studio schools

Studio schools pioneer a bold new approach to learning, which includes teaching through enterprise projects and real work. This approach ensures students' learning is rooted in the real world and helps them to develop the skills they need to flourish in life.

## De Salis Studio College

### Specialism: Business and Commerce

Students who attend De Salis not only continue to gain qualifications in traditional core subjects, such as English, mathematics and science, but also become experts in their chosen pathway. The range of specialist courses, include Computer Science, Accounting, Business Languages, Law, Psychology and Retail, are delivered through a learning environment that organisationally and visually reflects the world of business.

## Parkside Studio College

### Specialism: Industry

Through high-quality classroom learning with practical work-related activities both in and beyond the college, students who attend Parkside not only continue to gain qualifications in traditional core subjects, but can also become experts in pathways, such as media, construction, hairdressing and beauty therapy, health and social care, hospitality and catering, and sport.

## University technical colleges (UTCs)

University technical colleges (UTCs) are government-funded schools that offer 14 to 19 year olds a great deal more than traditional schools. They teach students technical and scientific subjects in a whole new way and are educating the inventors, engineers, scientists and technicians of tomorrow.

## Global Academy

### Specialism: Broadcast and Digital Media

The Global Academy provides young people with the practical skills needed for a career in the broadcast and digital media industry. Global, the media and entertainment company behind some of the UK's best-loved radio brands, are the driving force behind the Global Academy. Students will get hands-on experience in a wide range of areas, including broadcast engineering, digital media, production, communication and information technologies. They will also be offered a clear progression route into higher education or further learning-in-work, including apprenticeships. Students will integrate their academic study with practical learning, studying core GCSEs or A Levels alongside vocational qualifications.

*Continued*

## UTC Heathrow

### Specialism: Engineering

Courses at UTC Heathrow combine academic and technical excellence with motivational, work-related learning experiences to improve students' employability within the engineering sector. Students joining at the age of 14 will work towards their GCSEs alongside technical qualifications. 40 per cent of their time will cover technical studies and hands-on experience; 60 per cent will be spent studying for GCSEs.

### How to apply

Applications being made to De Salis and Parkside Studio College for September 2025 can be made online at

 [www.hillingdon.gov.uk/schooladmissions](http://www.hillingdon.gov.uk/schooladmissions).

Applications must be received by Thursday 31 October 2024. Offers will be made on Monday 3 March 2025.

If you are applying for The Global Academy or UTC Heathrow, please note that applications now need to be submitted to these schools directly.

Residents of other boroughs wishing to apply for a Hillingdon studio school or UTC should contact their own local authority for details on how to make an application.

The following pages provide a summary of each school's admissions criteria. For the full admission arrangements, please refer to the individual school's website.

### Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Students permanently residing in the borough of Hillingdon within the wards of Barnhill, Botwell, Brunel, Charville, Hillingdon East, Townfield and Yiewsley.
3. Students living nearest to De Salis Studio College. The distance will be measured in a straight line between the front door of the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.
4. Students placed by random allocation, should the above criteria fail to give priority of one application over another. This criterion will only be used in a tie-break situation and, should it occur, arrangements will be made to ensure that the process is fair and transparent, being independently supervised by an appropriate individual not associated with the college.

**No additional information is required at the time of the initial application.**

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who are eligible for the pupil premium, including the service premium.
3. A maximum of 50 per cent of remaining places will be allocated by independently verified random allocation to applicants whose home address is within the catchment area, a radius of five miles from Global Academy.
4. A maximum of 50 per cent of places will be allocated by distance from Global Academy to applicants whose home address is outside the catchment area (more than five miles from Global Academy). Distance will be measured in a straight line from the front door of the child's home address to the main entrance of Global Academy.
5. If 3 is undersubscribed, remaining places will be reallocated to 4. Similarly, if 4 is undersubscribed, remaining places will be reallocated to 3.

**Applications to Global Academy need to be submitted to the school directly.**



### Summary of the admissions criteria

#### Consideration of applications for 14 to 19 year olds

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Students permanently residing in the borough of Hillingdon within the adjoining wards of Barnhill, Botwell, Charville, Pinkwell, Townfield, West Drayton, Yeading and Yiewsley.
3. Students living nearest to Parkside Studio College, where distance will be measured in a straight line between the front door of the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.
4. Students placed by random allocation, should the above criteria fail to give priority of one application over another. This criterion will only be used in a tie-break situation and, should it occur, arrangements will be made to ensure that the process is fair and transparent, being independently supervised by an appropriate individual not associated with the college.

**No additional information is required at the time of the initial application.**

## Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. 50 per cent of places will be offered to those students that live within four miles of UTC Heathrow.
3. The remaining 50 per cent of places will be offered to students that live between four to eight miles from UTC Heathrow.

Any places remaining in 2 and 3 will be offered to the surplus of 2 and 3.

After 2 and 3 have been exhausted, places will be allocated randomly to those that live outside of the eight-mile radius of UTC Heathrow.

**Applications to UTC Heathrow to be submitted to the school directly.**

# September 2024 intake for secondary schools

In 2024, 90 per cent of Hillingdon residents were offered one of their top three preferences. The following table shows the position of the statistical data for allocations in March 2024.

	Published Admission Number (PAN)	Total on-time applications received for preferences 1 to 6	On-time first preference applications received	First preference offered	Furthest distance offered under the distance criterion (metres)
Barnhill Community High School	240	690	263	180	1804
Bishop Ramsey C of E School	186	588	159	109	N/A (F)
Bishopshalt School	186	1165	291	138	1543.48
The Douay Martyrs Catholic Secondary School	240	708	165	113	N/A (F)
Guru Nanak Sikh Academy*	150	313	120	86	N/A (F)
Harefield School	90	110	20	20	N/A (U)
Harlington School	240	517	174	151	2732.77
Haydon School	300	445	73	73	N/A (U)
Hewens College	120	190	26	26	N/A (U)
Northwood School	180	809	216	124	1323.08
Oak Wood School	240	573	105	91	N/A (U)
Park Academy West London	180	250	92	92	N/A (U)
Queensmead School	240	776	259	172	1191.79
Rosedale College*	180	469	120	107	N/A (U)
Ruislip High School	210	954	223	160	1509.45
Swakeleys School for Girls	240	542	202	153	N/A (B)
Uxbridge High School*	240	999	268	146	3055.46
Vyners School	240	1176	356	196	1715.74

## Key













































**N/A (U)** Not applicable because all applicants were offered a school place on offer day.

**N/A (F)** Not applicable due to faith criterion.

**N/A (B)** Not applicable because the school offers places using a fair banding system.








































\* These schools admitted additional children for 2024 via a bulge class to meet an increased demand.

# Contact details for secondary/Year 10 UTC schools

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Barnhill Community High School	 Yeading Lane, Hayes, UB4 9LE  020 8839 0600  enquiries@barnhill.school  www.barnhill.hillingdon.sch.uk	Mr J Jones	11 to 18	240
Bishop Ramsey C of E School	 Hume Way, Ruislip, HA4 8EE  01895 639227  office@bishopramsey.school  www.bishopramseyschool.org	Dr H Macaulay	11 to 18	186
Bishopshalt School	 Royal Lane, Hillingdon, UB8 3RF  01895 233909  office@bishopshalt.hillingdon.sch.uk  www.bishopshalt.hillingdon.sch.uk	Mr L McGillicuddy	11 to 18	186
De Salis Studio College	 Hewens Road, Hayes, UB4 8JP  020 38193421  desalisstudiocollege@trhat.org  www.rosedalehewens.co.uk	Mr A Burke and Mr M Donning (Assistant Principles)	14 to 19	60
The Douay Martyrs Catholic Secondary School	 Edinburgh Drive, Ickenham, UB10 8QY  01895 679400  admissions@douaymartyrs.co.uk  www.douaymartyrs.co.uk	Ms F McCloskey	11 to 18	240
Global Academy	 The Old Vinyl Factory, 1 Record Walk, Hayes, UB3 1DH  0203 019 9000  info@globalacademy.com  www.globalacademy.com	Mr J Murray-Walsh	14 to 19	120
Guru Nanak Sikh Academy	 Springfield Road, Hayes, UB4 0LT  020 8573 6085  admissions@gnsa.co.uk  www.gurunanaksikhacademy.co.uk	Mr J Sindhu	3 to 18	180
Harefield School	 Northwood Way, Harefield, UB9 6ET  01895 822108  info@theharefieldacademy.org  www.hfschool.org.uk	Ms S Riley-Haque	11 to 18	90
Harlington School	 Pinkwell Lane, Hayes, UB3 1PB  020 8569 1610  admissions@harlingtonschoool.org  www.harlingtonschoool.org	Mr D'Onofrio	11 to 18	240
Haydon School	 Wiltshire Lane, Pinner, HA5 2LX  020 8429 0005  info@haydonschoool.org.uk  www.haydonschoool.com	Mr R Jones	11 to 18	300
UTC Heathrow	 Potter Street, Northwood, HA6 1QS  01923 602130  info@heathrow-utc.org  www.heathrow-utc.org	Mr J Kallah	14 to 19	150

Continued

# Contact details for secondary/Year 10 UTC schools *continued*

School name	Address and contact details	Headteacher	Age range	Places for September 2025
Hewens College	 Hewens Road, Hayes, UB4 8JP  020 8573 1039  hewenscollege@trhat.org  www.hewenscollege.co.uk	Miss H Faure	11 to 18	120
Northwood School	 Pinner Road, Northwood, HA6 1QN  01923 836363  office@nwschool.org.uk  www.northwoodschoo.org.uk	Mr M Shah	11 to 18	180
Oak Wood School	 Sutton Court Road, Hillingdon, UB10 0EX  01895 237350  office@oakwoodhillingdon.org.uk  www.oakwoodhillingdon.org.uk	Mr D Cowling	11 to 18	210
Park Academy West London	 Park View Road, Hillingdon, UB8 3GA  01895 430066  info@park-aspirations.org  www.park-aspirations.org	Ms S Mohey	11 to 18	180
Parkside Studio College	 Wood End Green Road, Hayes, UB3 2SE  020 8573 2097  info@parksidestudiocollege.co.uk  www.therosedalehewensacademytrust.co.uk	Ms K Porter	14 to 19	60
Queensmead School	 Queens Walk, South Ruislip, HA4 0LS  020 8845 6266  office@qmschool.org.uk  www.queensmeadschool.org.uk	Miss R Johnston	11 to 18	240
Rosedale College	 Wood End Green Road, Hayes, UB3 2SE  020 8573 2097  rosedalecollege@trhat.org  www.rosedalecollege.co.uk	Ms B Visser	11 to 18	180
Ruislip High School	 Sidmouth Drive, Ruislip, HA4 0BY  01895 464064  office@ruisliphigh.org.uk  www.ruisliphigh.com	Mr G Davies	11 to 18	210
Swakeleys School for Girls	 Clifton Gardens, Hillingdon, UB10 0EJ  01895 251962  office@swakeleys.org.uk  www.swakeleys.hillingdon.sch.uk	Ms K Stevenson	11 to 18	240
Uxbridge High School	 The Greenway, Uxbridge, UB8 2PR  01895 234060  office@uhs.org.uk  www.uhs.org.uk	Ms L Seymour	11 to 18	230
Vyners School	 Warren Road, Ickenham, UB10 8AB  01895 234342  office@vynersschool.org.uk  www.vynersschool.org.uk	Mr G Mullings	11 to 18	240

# Useful contact information

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## Hillingdon School Placement and Admissions team

 [admissions@hillingdon.gov.uk](mailto:admissions@hillingdon.gov.uk)


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## Neighbouring local education authorities

You may wish to apply to a school maintained by another education authority. The telephone numbers given here are for admissions sections in neighbouring authorities where you can get advice on the admissions process for individual schools.

### Buckinghamshire County Council


Admissions Team  
Achievement and Learning  
County Hall  
Walton Street  
Aylesbury  
Buckinghamshire  
HP20 1UA


 [www.buckscc.gov.uk](http://www.buckscc.gov.uk)

### Ealing Council

Primary Admissions  
Perceval House  
14-16 Uxbridge Road  
Ealing  
W5 2HL

 020 8825 5511 (primary)

 020 8825 5522 (secondary)

 [www.ealing.gov.uk](http://www.ealing.gov.uk)

### Harrow Council

Admissions Service  
Forward Drive  
Harrow  
HA3 8FL

 020 8901 2697

 [www.harrow.gov.uk](http://www.harrow.gov.uk)

### Hertfordshire County Council

Admissions and Transport  
CHR102  
Hertfordshire County Council  
County Hall  
Pegs Lane  
Hertford  
SG13 8DF


 0300 123 4040

 [www.hertfordshire.gov.uk](http://www.hertfordshire.gov.uk)

### Hounslow Council

School Admissions Team  
The Civic Centre  
Lampton Road  
Hounslow  
TW3 4DN

 020 8583 2721/2711

 [www.hounslow.gov.uk](http://www.hounslow.gov.uk)

### Slough Borough Council

My Council  
Landmark Place  
High Street  
Slough  
SL1 1JL

 01753 475111

 [www.slough.gov.uk](http://www.slough.gov.uk)


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## Other useful contact information

### Department for Education

Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT

 0370 000 2288

 [www.education.gov.uk](http://www.education.gov.uk)

### Independent Schools Council (ISC)

 020 7766 7070

 [www.isc.co.uk](http://www.isc.co.uk)

### Ofsted

 0300 123 4666

 [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

### School information

 [www.get-information-schools.service.gov.uk](http://www.get-information-schools.service.gov.uk)

### Transport for London Information Line

 0343 222 1234

 [www.tfl.gov.uk](http://www.tfl.gov.uk)