



SEND Information Report

September 2022

Approved by Local Governing body

Vice Chair of Governors: Andrew Lunnon

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Special Educational Needs and Disabilities (SEND) Information Report

The aims of Ruislip High School:

Ruislip High School believes that all students are valued equally. The different needs of students are recognised and met through a varied, flexible adaptive teaching and curriculum provision. The school has high expectations of all students and progress is rigorously tracked. Success is celebrated so that students become confident learners who can participate fully in the life of the school as well as in the wider community. Staff have regular training in meeting the needs of SEND students and every effort is made to ensure that every student makes outstanding progress and is well prepared for adulthood. This information report is in keeping with the school's aims, Curriculum Policy, and Equal Opportunities policies.

What kinds of Special Educational Needs are provided for at Ruislip High School?

Our school currently provides and supports a range of needs within the mainstream classroom, including:

- Communication and interaction, for example, autistic spectrum disorders, speech and language difficulties;
- Cognition and learning, for example, dyslexia, dyspraxia;
- Social, emotional and mental health difficulties, for example, attention deficit hyperactivity disorder (ADHD);
- Sensory and/or physical needs, for example, visual impairments, hearing impairments, processing difficulties, epilepsy or a physical disability.

Students with every type of SEND are fully integrated into the life of the school and all students contribute to the social and cultural activities of the school.

How will my child's progress be assessed and reviewed?

The school follows the 2015 SEND Code of Practice graduated approach. Students are initially identified as having SEND through liaison with partner primary schools. Students may also be identified during their time at Ruislip High School either through staff observation or by referral from an outside agency.

The graduated approach's four-part cycle of assess-plan-do-review is followed, overseen by the SENCo (Mrs. Louise Ware) and in consultation with teachers, TAs, parents/guardians and outside agencies where appropriate.

Students who do not make expected progress based on accumulated evidence are placed on the SEND register with additional supportive measures put in place. Parents/guardians are consulted before this decision is made. The SEND register is a fluid document and is regularly reviewed.

How will be I consulted and involved in my child's learning?

Where students are in receipt of an EHCP (Education, Health and Care Plan), or for those who present with complex needs, the school meets with parents and professionals prior to the student joining the school. All students with SEND and their parents/guardians complete a passport which is updated annually and shared with all school staff. This ensures successful strategies for each child are shared with all teachers. The Learning Support Faculty is always happy to meet with parents/guardians to discuss the support their child is receiving.

Parents/guardians have the opportunity to meet with teachers annually at parents' evenings. However, we would encourage parents to contact their child's subject teacher should they have concerns regarding progress in their subject area. Parents can phone and leave a message for subject teachers by calling 01895 464064, or email via: office@ruisliphigh.org.uk. All students with EHCPs have annual review meetings.

How will my child be involved and consulted?

All students at Ruislip High School are encouraged to take ownership of their learning through regular reviews and target setting in class. Should they receive any additional support they will be spoken to by the SENCo or a member of the LSF to discuss what support will be in place, why it is being put in place and how we will measure its success.

If your child has an EHCP their views will be sought via the annual review process.

How will you support my child to transition between different phases of their education and how will they be prepared for adulthood?

Staff visit local primary schools to liaise with other SENCos, class teachers and new students and, where possible, attend annual review meetings for students with EHCPs.

All students with SEND from Year 9 onwards can have meetings with the careers advisor and can have their parent/guardian or a member of the school staff with them for these meetings.

For students leaving Ruislip High School, the school has procedures in place to ensure that transfer arrangements take place with ease and are perceived in a positive light. The Learning Support Faculty also organises visits to local colleges and visits from representatives of local colleges specifically for students with SEND. The school ensures records contribute to the future planning for the benefit of the students.

What support is there for my child's emotional well-being?

The school has additional pastoral support in place for students with SEND to support their emotional and social development. Where relevant, students may see a school mentor, attend social skills sessions with a trained TA or attend mentoring with an older student. When necessary, the school will contact Hillingdon's Stronger Families Hub to explore avenues of external support. The safeguarding team will make referrals to outside agencies if there are concerns regarding the safety of any student and the school recognises that students with SEND are particularly vulnerable.

How will my child be included in activities outside of the classroom?

All students at Ruislip High School have access to the extra-curricular activities we run. Where necessary, reasonable adjustments can be made, and additional support can be offered.

The school offers a wide range of clubs and activities both before and after school, which have been designed to appeal to a wide range of interests and abilities. These are accessible to all and we encourage students to join at least one.

What training and specialist skills do the staff supporting children with SEN have?

Our SENCo, Mrs Ware, is fully qualified, holding the National Award for SEND, and is qualified in undertaking psychometric testing and in the application of access arrangements. Where relevant, the school will employ outside agencies to provide training to the SEND team, and the staff at Ruislip High School, to robustly support the needs of all children with SEND.

What do you do to make the school environment and curriculum accessible to all children?

At Ruislip High School, high-quality teaching is the first step to access the curriculum for all students. The SEND Code of Practice 2015 is clear that 'special educational provision is underpinned by high quality teaching and compromised by anything less'. It is intended that the majority of students will spend the majority of their time in class, supported by appropriately differentiated tasks. Where this is, on its own, not sufficient, teachers, students and parents/guardians work together to implement interventions that are additional to, and different from, the ordinarily differentiated curriculum. These form part of the assess-plan-do-review cycle. For those students who require support in addition to the ordinarily differentiated curriculum, interventions are time limited and are run on a rolling timetable during the school day. This is so that the impact on student learning in other subject areas is kept to a minimum.

Ruislip High School is fully accessible to all students, regardless of any physical need. You can find the school's accessibility plan here:

<https://www.ruisliphigh.com/assets/Documents/Attachments/Accessibility-Policy-February-2023-Master.pdf>

Access arrangements for external exams are put in place for those students who meet the criteria outlined by the Joint Council for Qualifications. You can find further information regarding access arrangements here:

<https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration>

What specialist external services does the school use to help meet children's needs? How do you work together?

The school works with a variety of specialist services and outside agencies. We work together, on a needs basis, to ensure the right provision and support for the children who attend Ruislip High School. The services we work with include:

Educational Psychology Service

You can access information about the Hillingdon Educational Psychology service [here](#)

Speech and Language Therapy

<https://www.cnwl.nhs.uk/children-integrated-therapy-service>

Occupational Therapy

<https://www.cnwl.nhs.uk/children-integrated-therapy-service>

Physiotherapy

<https://www.cnwl.nhs.uk/children-integrated-therapy-service>

Vision Impairment Team

<https://www.sightlinedirectory.org.uk/Listings/Details/1747/hillingdon-visual-impairment-team-sen-learning-support-services>

Hearing Impairment Team

https://www.thh.nhs.uk/documents/_Departments/Paediatric_Audiology/Hillingdon_HISTs_information_leaflet.pdf

Child and Adolescent Mental Health Services

<https://camhs.cnwl.nhs.uk/find-services/clinics/hillingdon-child-family-adolescent-consultation-service/>

Where we feel there is an additional need, the school employs private professionals who have a reputation for excellence in working with children with SEND in secondary schools. We buy in the professionals below to boost the support available to our students with SEND:

Dr Jane Hayward - Educational Psychologist www.jane-hayward.co.uk

Geraldine Pinnock - Occupational Therapist

What should I do if I'm unhappy with my child's support or progress?

The school strives to work in partnership with parents to ensure a collaborative approach to meeting students' needs. Concerns about SEND provision should be made initially to the SENCo. If the matter cannot be resolved, it is then referred to the Headteacher through the school's Complaints Procedure which can be found here:

https://www.vlt.org.uk/docs/policies/MAT_Complaints_Policy_December_2020.pdf

Where can I go for further advice and support?

- More information about Hillingdon's Local Offer of services and support for children and young people with SEND can be found here:

<https://hillington.gov.uk/article/4408/Types-of-school-places-for-children-with-SEND>

- Hillingdon SENDIASS - SENDIASS (Special Educational Needs Disabilities Information Advice and Support Service) is a free, confidential and impartial service for parents and carers, children and young people up to 25 years. The Service provides legally based, impartial, confidential and accessible information, advice and support for parents of children and young people with SEND and/or disabilities, about education, health and social care. Website:

<https://www.hillingdonsendiass.co.uk/home>