

# Ruislip High School

## COVID-19 16 -19 Tuition Fund spending: statement of proposed spending 2021-22

### Strategy statement

The 16-19 Tuition Fund is awarded to specifically support students in the Sixth Form in order to address gaps in knowledge and support emotional wellbeing and confidence in their studies.

The EEF has identified three key categories of strategy that can have the greatest impact on student progress at the present time:

1. Teaching and Whole School strategies - Great teaching, pupil assessment and feedback and transition support
2. Targeted Support - one to one and small group tuition, Intervention programmes and extended school time
3. Wider strategies - supporting parents and carers, access to technology and summer support.

### Aims of our strategy;

To reduce the attainment gap between disadvantaged pupils and their peers

To raise the attainment of all pupils to close the gap created by COVID-19 school closures

### Barriers to future attainment

A	Subject knowledge gaps at KS5. Students who have missed the acquisition of key domain knowledge and skills are unable to build upon prior knowledge for progress from Y11 into 12 and 12 into 13.
B	Mental health and wellbeing. Effects of prolonged absence from school during lockdown, its effect on relationships, sense of self and the neglect of healthy living and learning.

### Planned expenditure for current academic year

## Targeted support

There are two key priorities being supplemented by the 16-19 Tuition fund at Ruislip High School:

<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>Staff lead</b>	<b>Monitoring &amp; Review:</b>
1. Ruislip High School will use the 16-19 Tuition Fund to supplement and extend our use of the online tuition programme, MyTutor, for 16 to 19 students to close gaps in foundation knowledge and support progress towards achieving their target grade. These students will be identified by their teachers and disadvantaged students will be prioritised. The aim of this programme is also to improve confidence and promote re-engagement with subject matter.	Students improve their attainment by 1 grade or more and achieve their target grade.  Student feedback indicates re-engagement or improved engagement with the subject and a more confident approach is reflected in their work and assessments.	LHO	<ul style="list-style-type: none"><li>● LHO/RHI</li><li>● Student questionnaires</li><li>● Tutor feedback provided online</li><li>● Internal assessment data</li></ul>
2. 'My Tutor' online tuition will be used to support students who have yet to achieve a Grade 4 in GCSE Maths and English, as an extension to the programme that is currently running at KS4.	Students improve their attainment by 1 grade or more and achieve a grade 4 or above in future assessments.  Student feedback indicates re-engagement or improved engagement with the subject and a more confident approach is reflected in their work and assessments.	LHO	<ul style="list-style-type: none"><li>● LHO</li><li>● Internal assessment data</li><li>● Student questionnaires</li><li>● Tutor feedback provided online</li></ul>