

# Ruislip High School

## COVID-19 16 -19 Tuition Fund spending: summary 2022-2023

| <b>Summary information</b>              |        |  |         |
|---|--------|--|---------|
| Total number of pupils: Years 12 and 13 | 240    | Amount of tuition fund received per pupil: | £ 15.23 |
| Total tuition fund budget:              | £3,657 |  |         |

| <b>Strategy statement</b>   |
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| <p>The 16-19 Tuition Fund is awarded to specifically support students in the Sixth Form in order to address gaps in knowledge and support emotional wellbeing and confidence in their studies.</p> <p>The EEF has identified three key categories of strategy that can have the greatest impact on student progress at the present time:</p> <ol style="list-style-type: none"><li>1. Teaching and Whole School strategies - Great teaching, pupil assessment and feedback and transition support</li><li>2. Targeted Support - one to one and small group tuition, Intervention programmes and extended school time</li><li>3. Wider strategies - supporting parents and carers, access to technology and summer support.</li></ol> <p><b>Aims of our strategy:</b><br/>To reduce the attainment gap between disadvantaged pupils and their peers<br/>To raise the attainment of all pupils to close the gap created by COVID-19 school closures</p> |

## Barriers to future attainment

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| A | Subject knowledge gaps at KS5. Students who have missed the acquisition of key domain knowledge and skills in Maths and English are unable to build upon prior knowledge for progress from Y11 into 12 and 12 into 13.    |
| B | Mental health and wellbeing particularly for disadvantaged students. Effects of prolonged absence from school during lockdown, its effect on relationships, sense of self and the neglect of healthy living and learning. |

## Planned expenditure for current academic year

### Targeted support

There are two key priorities being supplemented by the 16-19 Tuition fund at Ruislip High School:

| Action  | Intended outcome and success criteria   | Staff lead | Monitoring & Review:   | Evaluation   |
|---|---|------------|--|--|
| 1. Ruislip High School will use the 16-19 Tuition Fund to supplement and extend our use of the online tuition programme, MyTutor, for 16 to 19 students to close gaps in foundation knowledge and support progress towards achieving their target grade. These students will be identified by their teachers and disadvantaged students will be prioritised. The aim of this programme is also to improve confidence and promote re-engagement with subject matter. | <p>Students improve their attainment by 1 grade or more and achieve their target grade.</p> <p>Student feedback indicates re-engagement or improved engagement with the subject and a more confident approach is reflected in their work and assessments.</p> | LHO        | <ul style="list-style-type: none"> <li>LHO/RHI</li> <li>Tutor feedback provided online</li> <li>Internal assessment data</li> <li>Public examination data</li> </ul> | <p>21 Year 13 students received MyTutor intervention. 52% of these students improved from their PPE result to actual result. Only two students attained their MEG.</p> <p>ACTION: targeting MyTutor at subjects that showed impact (Maths, Science)</p> <p>ACTION: investigating other options for intervention - partnership with Harrow School</p> |

|  |   |            |  |   |
|--|---|------------|--|---|
| <p>2. 'My Tutor' online tuition will be used to support students who have yet to achieve a Grade 4 in GCSE Maths and English, as an extension to the programme that is currently running at KS4.</p> | <p>Students improve their attainment by 1 grade or more and achieve a grade 4 or above in future assessments.</p> <p>Student feedback indicates re-engagement or improved engagement with the subject and a more confident approach is reflected in their work and assessments.</p> | <p>LHO</p> | <ul style="list-style-type: none"> <li>● LHO</li> <li>● Internal assessment data</li> <li>● Tutor feedback provided online</li> <li>● Public examination data</li> </ul> | <p>4 students left without a grade 4 or above in GCSE Maths.</p> <p>2 students left RHS without a grade 4 or above in English language.</p> <p>ACTION: invest in weekly lessons with a subject specialist and continue lessons until results are known.</p> |
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